

# **K.L.N. COLLEGE OF ENGINEERING**

**Pottapalayam-630612, Sivagangai District**

**(An Autonomous Institution, Affiliated to Anna University, Chennai)**



**Estd: 1994**

## **FIRST & SECOND YEAR CURRICULA AND SYLLABI**

**REGULATION 2020**

**For Under Graduate Program**

## **B.E. – ELECTRONICS AND COMMUNICATION ENGINEERING**

**CHOICE BASED CREDIT SYSTEM**

**(For the students admitted in the academic year 2023-2024)**



**K.L.N. COLLEGE OF ENGINEERING, POTTAPALAYAM**  
(An Autonomous Institution, Affiliated to Anna University, Chennai)



### **VISION OF THE INSTITUTION**

To become a Centre of Excellence in Technical Education and Research in producing Competent and ethical professionalstothesociety.

### **MISSION OF THE INSTITUTION**

To impart Value and Need based curriculum to the students with enriched skill development in the field of Engineering, Technology, Management and Entrepreneurship and to nurture their character with social concern and to pursue their career in the areas of Research and Industry.

### **VISION OF THE DEPARTMENT**

To promote as a center of excellence in educational and research activities related to electronics and communication engineering and its allied areas.

### **MISSION OF THE DEPARTMENT**

- To create educational and research environment to meet ever changing and ever demanding needs of electronics and communication industry along with IT and other interdisciplinary fields.
- To mould the students to become ethically upright and recognized as responsible engineers.



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### **PROGRAM EDUCATIONAL OBJECTIVES (PEOs)**

- PEO1** To prepare graduates with a strong foundation in Engineering science and Technology with more emphasis in Electronics and Communication Engineering and its allied areas.
- PEO2** To prepare the students to pursue successful career in industry and to motivate them for higher education.
- PEO3** To prepare the graduates to sustain as good professional, researcher and to practice them in emerging technologies through lifelong learning.
- PEO4** To impart students with ethical standards, professional excellence through effective communication skills, team work, multi-disciplinary projects and social responsibility.

### **PROGRAM SPECIFIC OUTCOMES (PSOs)**

- PSO1** Design and analyse the basic analog and digital electronic circuits.
- PSO2** Design and analyse the spectral components of communication signals and systems.
- PSO3** Develop the modules in VLSI and embedded systems.



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**PO1: Engineering knowledge**

Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

**PO2: Problem analysis**

Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**PO3: Design/development of solutions**

Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

**PO4: Conduct investigations of complex problems**

Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO5: Modern tool usage**

Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**PO6: The engineer and society**

Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO7: Environment and sustainability**

Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO8: Ethics**

Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

**PO9: Individual and team work**

Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO10: Communication**

Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO11: Project management and finance**

Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO12: Life-long learning**

Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.



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## **REGULATIONS 2020**

**For Under Graduate Program**

**B.E. – ELECTRONICS AND COMMUNICATION ENGINEERING**

**CHOICE BASED CREDIT SYSTEM**

### **CATEGORY OF COURSES**

- i. **Humanities and Social Sciences (HS) Courses** include Technical English, Environmental Science and Engineering, Engineering Ethics and human values, Communication Skills and Management courses.
- ii. **Basic Sciences (BS) Courses** include Mathematics, Physics, and Chemistry.
- iii. **Engineering Sciences (ES) Courses** include Engineering Practices, Engineering Graphics, Basics of Electrical / Electronics / Mechanical / Computer Engineering / Instrumentation etc.
- iv. **Professional Core (PC) Courses** include the core courses relevant to the chosen programme of study.
- v. **Professional Elective (PE) Courses** include the elective courses relevant to the chosen programme of study.
- vi. **Open Elective (OE) Courses** include courses from other departments which a student can choose from the list specified in the curriculum of the students B.E. / B.Tech. Programmes.
- vii. **Employability Enhancement Courses (EEC)** include Project Work and/or Internship, Seminar, Professional Practices, Case Study and Industrial/Practical Training.
- viii. **Mandatory (MC) Courses** include Personality and Character development and the courses recommended by the regulatory bodies such as AICTE, UGC, etc



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**REGULATIONS 2020**



**CHOICE BASED CREDIT SYSTEM**  
**B.E. – ELECTRONICS AND COMMUNICATION ENGINEERING**

**CURRICULAM AND SYLLABUS**  
**I TO IV SEMESTERS**  
**SEMESTER I**

(Common to all B.E./B.Tech Programmes)

S. No	Course Code	Course Title	Category	Contact Periods	L	T	P	C
<b>THEORY</b>								
1	20HS101	<a href="#">English for Technical Communication</a>	HS	3	3	0	0	3
2	20BS101	<a href="#">Fundamentals of Engineering Mathematics</a>	BS	4	3	1	0	4
3	20BS102	<a href="#">Engineering Physics</a>	BS	3	3	0	0	3
4	20BS103	<a href="#">Engineering Chemistry</a>	BS	3	3	0	0	3
5	20GE101	<a href="#">Problem Solving using Python Programming</a>	ES	3	3	0	0	3
6	20HST01	<a href="#">தமிழர் மரபு /Heritage of Tamil</a>	HS	1	1	0	0	1#
<b>PRACTICAL</b>								
7	20BS1L1	<a href="#">Basic Science Laboratory</a>	BS	3	0	0	3	1.5
8	20GE1L1	<a href="#">Python Programming Laboratory</a>	ES	4	0	0	4	2
9	20GE1L2	<a href="#">Industrial Practices Workshop</a>	ES	3	0	0	3	1.5
<b>TOTAL</b>				<b>27</b>	<b>16</b>	<b>1</b>	<b>10</b>	<b>21</b>

**SEMESTER II**

S. No	Course Code	Course Title	Category	Contact Periods	L	T	P	C
<b>THEORY</b>								
1	20HS201	<a href="#">Advanced Technical Communication</a> (Common to all B.E./B.Tech programmes)	HS	3	3	0	0	3
2	20BS201	<a href="#">Laplace Transform and Advanced Calculus</a> (Common to all B.E./B.Tech programmes)	BS	4	3	1	0	4
3	20BS203	<a href="#">Physics for Electronics Engineering</a> (Common to B.E. EEE and B.E. ECE programmes)	BS	3	3	0	0	3
4	20EC201	<a href="#">Network Analysis</a>	PC	4	3	1	0	4
5	20GE206	<a href="#">Engineering Graphics</a> (Common to all B.E./B.Tech programmes)	ES	3	3	0	0	3
6	20GE204	<a href="#">Basic Electrical Engineering and Electron Devices</a>	ES	3	3	0	0	3
7	20HST02	<a href="#">தமிழரும் தொழில்நுட்பமும் /Tamil and Technology</a> (Common to all B.E./B.Tech programmes)	HS	1	1	0	0	1#
<b>PRACTICAL</b>								
8	20EC2L1	<a href="#">Circuits and Devices Laboratory</a>	PC	4	0	0	4	2
9	20GE2L2	<a href="#">Unix and Shell Scripting Laboratory</a>	ES	3	1	0	2	2
<b>TOTAL</b>				<b>28</b>	<b>20</b>	<b>2</b>	<b>6</b>	<b>24</b>

# Credit assigned will not be taken into account for GPA calculations

**KLNCE UG ECE R2020 (AY 2023-2024)**

**SEMESTER III**

S.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	20BS302	<a href="#">Linear Algebra and Partial Differential Equations</a>	BS	4	3	1	0	4
2.	20EC301	<a href="#">Analog Circuits</a>	PC	3	3	0	0	3
3.	20EC302	<a href="#">Signals and Systems</a>	PC	4	3	1	0	4
4.	20EC303	<a href="#">Digital System Design</a>	PC	4	3	1	0	4
5.	20HS301	<a href="#">Universal Human Values</a> (Common to all B.E./B.Tech programmes)	HS	3	2	1	0	3
<b>THEORY CUM PRACTICAL</b>								
6.	20CS303	<a href="#">Object Oriented Programming and Data Structures</a>	ES	5	3	0	2	4
7.	20EC3L1	<a href="#">Analog Circuits Laboratory</a>	PC	3	0	0	3	1.5
8.	20EC3L2	<a href="#">Digital System Design Laboratory</a>	PC	3	0	0	3	1.5
<b>TOTAL</b>				<b>29</b>	<b>17</b>	<b>4</b>	<b>8</b>	<b>25</b>

**SEMESTER IV**

S.NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
<b>THEORY</b>								
1.	20EC401	<a href="#">Random Process and Information Theory</a>	PC	3	3	0	0	3
2.	20EC402	<a href="#">Computer Architecture and Organization</a>	PC	3	3	0	0	3
3.	20EC403	<a href="#">Electromagnetic Fields</a>	PC	4	3	1	0	4
4.	20EC404	<a href="#">Analog Electronics and Integrated Circuits</a>	PC	3	3	0	0	3
5.	20HS401	<a href="#">Environmental Science and Engineering</a> (Common to all B.E./B.Tech programmes)	HS	2	2	0	0	2
<b>THEORY CUM PRACTICAL</b>								
6.	20EC405	<a href="#">Principles of Digital Signal Processing</a>	PC	5	2	1	2	4
<b>PRACTICAL</b>								
7.	20EC4L1	<a href="#">Analog Integrated Circuits Laboratory</a>	PC	3	0	0	3	1.5
8.	20HS4L1	<a href="#">Professional Communication and Technical presentation</a>	EEC	3	0	0	3	1.5
<b>TOTAL</b>				<b>26</b>	<b>16</b>	<b>2</b>	<b>8</b>	<b>22</b>

20HS101	ENGLISH FOR TECHNICAL COMMUNICATION	L	T	P	C
		3	0	0	3

**OBJECTIVES:**

- This course is designed for entry level Engineering and Technology curriculum enabling the students to learn, acquire and apply for their learning and career.
- The course is aimed at providing effective skills for promoting communication skills through English.
- Students will benefit in conversing with the peers, faculty and fellow professionals.
- The outcome of this course contains refined level of English proficiency by acquiring all four skills, listening, speaking, reading and writing to prepare them for global readiness.

**PRE-REQUISITE: NIL**

**UNIT-I FOCUSING LANGUAGE DEVELOPMENT 9**

**Listening:** Listening to TV News, Guest Lecturers, Note – taking. **Speaking:** Pronunciation Common Vocabulary – Technical Vocabulary – Answering Peer Questions – Conversation with Teacher. **Reading:** News magazines, Reading for unfamiliar words, Variety of News Items

**Writing:** Word formation – Auxiliary verbs – Modal Verbs – Sentence Types – Affirmative, Negative, Interrogative, Concord – Dialogue Writing, Letter to Principal / Director – Instructions using Auxiliary

**UNIT-II GRAMMAR AND TECHNICAL READING 9**

**Listening:** Listening to Peer Conversations – Brief Speeches – Listening for Specific Information – Recap of Speeches. **Speaking:** Wh Questions, Day today conversations, Telephonic enquiries official/formal enquiries. **Reading:** Technical Essays – Identifying Sentence Types – Classifying the verb patterns. **Writing:** Tenses – Simple Present, Present Progressive, Present Perfect, Present Perfect Continuous – Voice – Active & Passive – Précis Writing – Essay Writing

**UNIT - III GRAMMAR AND LANGUAGE DEVELOPMENT 9**

**Listening:** TV interviews, Commentaries, Digital Videos for World Information. **Speaking:** Telephonic Conversation – Classroom Activities – Conversing Information. **Reading:** Coherence, Development of Thoughts. **Writing:** Tenses – Simple Past, Past Progressive, Past Perfect, Past perfect continuous – Impersonal Passive-Narrating the past events, Letter to friend/father about Industrial Visit/Functions held – Narrating the past experience using Impersonal Passive voice

**UNIT - IV READING AND LANGUAGE DEVELOPMENT 9**

**Listening:** Listening to Dialects of English – British & American Regional. **Speaking:** Role Plays, Extempore, Responding to specific questions. **Reading:** Comprehensive passages, Reading for specific points. **Writing:** Tenses – Simple Future, Future progressive, Future Perfect, Future Perfect continuous – Definition – Phrases of Reason – Cause & Effect, Recommendations, Argumentative Essays, Letter to the Editor on Social Issues – Analytical Essays on Social hazards using Cause and Effect.



**UNIT - V EXTENDED WRITING**

**9**

**Listening:** Listening to Technical Seminar speeches – Listening to achievers, eminent personalities – Dialects – Australian – African – Asian. **Speaking:** Welcome address, Compeering, Vote of Thanks, Peer debates. **Reading:** Texts on self-confidence, motivation, success path. **Writing:** Contracted forms, Conditionals, Articles, Preposition, Tense – ‘going to’ - Error Spotting, Sequence Words – Rearranging – Writing a Book Review – Summary writing – Rearranging Sentences using Sequence Words, Note Making

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Listen, Comprehend and Correspond with others at various contexts
- Speak legibly and fluently under various life-time situations by applying proper communication modules.
- Read and understand a variety of writings and technical text by analyzing the meaning and language.
- Apply clear and legible writing skills in error free style in coherent manner
- Remember and use various communicative skills in precise and efficient way on technological contexts
- Form situational conversations and technical writing styles for interpersonal and effective communication

**TEXT BOOKS:**

1. Board of Editors. “Using EnglishA Course book for Undergraduate Engineers and Technologists”. Orient Black Swan Limited, Hyderabad: 2015
2. Richards, C. Jack. “Interchange Students’ Book-2”, New Delhi: CUP, 2015.

**REFERENCES:**

1. Murphy, Raymond “English Grammar in Use with Answers: Reference and Practice for Intermediate Students”, Cambridge: CUP, 2004
2. Thomson, A.J. and Martinet, A.V. “A Practical English Grammar”, OUP, New Delhi: 1986  
Anne Laws, “Writing Skills”, Orient Black Swan, Hyderabad, 2011
3. Board of Editor, “English for Technical Communication”, Great Mind Publication, Chennai : 2018

## KLNCE UG ECE R2020 (AY 2023-2024)

<b>20BS101</b>	<b>FUNDAMENTALS OF ENGINEERING MATHEMATICS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	1	0	4

### OBJECTIVES:

- To relate various methods of Matrix Algebra to handle practical problems arising in the field of engineering.
- The main aim of this course is to achieve conceptual understanding and to retain the best traditions of Calculus.
- The syllabus is designed to provide the basic tools of Calculus of Single and Multivariable, mainly for the purpose of modeling the engineering problems mathematically and obtaining solutions.

### PRE-REQUISITE: NIL

#### **UNIT-I      MATRICES      12**

Introduction to Matrices-Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton Theorem – Diagonalization of matrices – Reduction of a Quadratic form to Canonical form by Orthogonal transformation – Nature of Quadratic forms.

#### **UNIT - II      DIFFERENTIAL CALCULUS      12**

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Differentiation of Polynomials, Exponential, Trigonometric, Hyperbolic, Logarithmic and Implicit functions- Maxima and Minima of functions of single variable.

#### **UNIT – III      FUNCTIONS OF SEVERAL VARIABLES      12**

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and Minima of functions of two variables – Lagrange's method of undetermined multipliers.

#### **UNIT – IV      INTEGRAL CALCULUS      12**

Definite and Indefinite integrals - Substitution rule - Techniques of integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions, Improper integrals.

#### **UNIT – V      ORDINARY DIFFERENTIAL EQUATIONS      12**

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients.

**TOTAL: 60 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Find the Eigen values and Eigen vectors to diagonalize a matrix, reduce quadratic form to canonical form.
- Apply the concept of limits, continuity and rules of differentiation to differentiate some standard functions and apply the techniques of differentiation to differentiate various types of functions.
- Understand the concepts of Concavity and Convexity by finding the Critical points, point of Inflection and to find Maxima and Minima functions of Single variable.
- Find the derivatives of functions of two variables and apply them to calculate the maxima and minima.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Apply various techniques to solve higher order differential equations with constant and variable coefficients.

**TEXT BOOKS:**

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44th Edition, 2017.
2. T. Veerarajan., "Engineering Mathematics I", The Tata Mc Graw Hill Publication-New Delhi, First Edition, 2018

**REFERENCES:**

1. James Stewart, "Calculus, Early Transcendental", Cengage Learning, 7<sup>th</sup> Edition, New Delhi, 2015. [For units II & III].
2. Kreyszig Erwin, "Advanced Engineering Mathematics", John Wiley and Sons, 9<sup>th</sup> Edition, New Delhi, 2006.
3. Wiley, "Calculus- International Student version", 10<sup>th</sup> Edition, Wiley India Pvt. Ltd, New Delhi 2017.
4. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5<sup>th</sup> Edition, 2016.
5. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics II", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 9<sup>th</sup> Edition, 2014.



**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Demonstrate the properties of elasticity and measure the different moduli of elasticity.
- Examine the characteristics of laser and optical fiber
- Apply the concepts of ultrasonics in engineering
- Explain black body radiation, properties of matter waves and Schrodinger equation
- Classify the Bravais lattices and different types of crystal structures
- Gain information on growth of crystals and deformations

**TEXT BOOKS:**

1. R. K. Gaur and S. L. Gupta, "Engineering Physics", Dhanpat Rai Publications, 2012.
2. B. K. Pandey and S. Chaturvedi, "Engineering Physics", Cengage Learning India, 2018.
3. V.Rajendran, "Engineering Physics", Tata McGraw Hill Education Private Limited, 2011.

**REFERENCES:**

1. D.Halliday, R. Resnick and J. Walker, "Principles of Physics", Wiley publisher, 10<sup>th</sup> Edition, 2015.
2. R.A.Serway and J.W. Jewett, "Physics for Scientists and Engineers", Cengage Learning, 2014.
3. P.A.Tipler and G. Mosca, "Physics for Scientists and Engineers with Modern Physics", W.H.Freeman, 2007.
4. D.K.Bhattacharya and T. Poonam, "Engineering Physics", Oxford University Press, 2017.

**20BS103****ENGINEERING CHEMISTRY**

L	T	P	C
3	0	0	3

**OBJECTIVES:**

- To make the students, familiar with boiler feed water requirements, related problems and water treatment techniques.
- To learn the principle of electrochemical cell, types of corrosion and its control.
- To develop an understanding of the basic concepts of phase rule and its applications to one and two component systems and appreciate the purpose and significance of alloys.
- To be familiar with different types of fuel and their characteristics and also functioning of energy storage devices.
- To understand the techniques of spectra and chromatography for analytical purpose.

**PRE-REQUISITE: NIL****UNIT - I WATER AND ITS TREATMENT 9**

Characteristics of water; Hard water, Soft water, difference; Hardness – types of hardness, expression of hardness, units, removal of hardness (boiling, soda lime process), estimation of hardness of water by EDTA method (problems); Boiler feed water – requirements – disadvantages of using hard water in boilers (scale and sludge, priming and foaming, caustic embrittlement, boiler corrosion); Treatment of boiler feed water – internal treatment (carbonate, phosphate, and calgon conditioning) external treatment – ion exchange process, zeolite process; Purification of water- reverse osmosis, electro dialysis, Application of nanomaterials in water purification.

**UNIT - II ELECTROCHEMISTRY AND CORROSION 9**

Electrochemical cell - redox reaction, electrode potential- origin of electrode potential- oxidation potential- reduction potential, - electrochemical series and its significance - Nernst equation (derivation and problems).  
Corrosion- causes- factors, electrochemical corrosion (galvanic, differential aeration), corrosion control - material selection and design aspects - electrochemical protection – sacrificial anode method and impressed current cathodic method – corrosion inhibitors. Metallic coating – Electroplating – Factors - Electroplating of Copper and Electroless plating of Nickel.

**UNIT - III PHASE RULE AND ALLOYS 9**

Phase rule - introduction, definition of terms with examples; One component system - water system; Reduced phase rule - two component system, classification, lead-silver system; Alloys – introduction, definition, properties of alloys, significance of alloying; Functions and effects of alloying elements; Heat treatment of steel - annealing, hardening, tempering, carburizing, nitriding; Ferrous alloys- nichrome and stainless steel (18/8); Non-ferrous alloys – brass and bronze.

**UNIT - IV FUELS AND BATTERIES 9**

Fuels – classification, characteristics; Petrol – characteristics, knocking, octane number; Diesel – characteristics, cetane number; Natural gas (CNG), LPG, Power alcohol, Biodiesel, Gasohol; Combustion of fuels – calorific value, GCV and NCV (Problems), calculation of theoretical air for combustion (Problems), Ignition temperature, explosive range, flue gas analysis (Orsat apparatus);

Batteries – primary and secondary batteries, lead-acid battery, lithium ion battery, Fuel cell (hydrogen oxygen fuel cell).

**UNIT - V ANALYTICAL TECHNIQUES**

**9**

Spectroscopic techniques – UV-visible(Principle and Instrumentation – Block Diagram only and applications), IR(Principle and Instrumentation – Block Diagram only and applications), <sup>1</sup>H NMR ((Principle and Instrumentation – Block Diagram only) – Chromatography – HPLC - Flame photometry – Estimation of sodium by Flame photometry.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Identify the problems of hardness of water in boilers and to treat water by various methods.
- Construct electrochemical cell and apply Nernst equation for an electrochemical cell and identify various methods to control corrosion.
- Analyse the phase diagram of one component and two component system and describe the various methods of heat treatment of steel.
- Categorise the various types of fuels by their characteristics and analyse the flue gas by Orsat's method.
- Illustrate the working of lead acid battery, lithium ion battery and fuel cell.
- Describe the instrumentation and working of UV, IR, <sup>1</sup>H NMR, HPLC, and flame photometry.

**TEXT BOOKS:**

1. P.C. Jain and Monika Jain, "Engineering Chemistry", Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2017
2. S.S Dara and S.S Umare, "A Text Book of Engineering Chemistry", S.Chand & Company Limited, 20th Edition, 2018.

**REFERENCES:**

1. Shashi Chawla, "A Textbook of Engineering Chemistry", Dhanpat Rai & CO. (PVT) LTD, New Delhi, 2012.
2. B.R. Puri, L.R. Sharma, M.S. Pathania, Vishal, "Principles of Physical Chemistry", Vishal Publishing Co., Punjab, 47th Edition, 2017.
3. G Palanna, "Engineering Chemistry", McGraw Hill Education (India) PVT, LTD, Chennai, 2017.
4. Dr. Sunita Rattan, "A Textbook of Engineering Chemistry", S.K.Kataria & Sons, New Delhi, 2012.

## KLNCE UG ECE R2020 (AY 2023-2024)

<b>20GE101</b>	<b>PROBLEM SOLVING USING PYTHON PROGRAMMING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

### OBJECTIVES:

- To know the basics of Computers and algorithmic problem solving
- To understand Python programs with conditional and looping constructs.
- To define Python functions and strings.
- To use Python data structures – lists, tuples, sets and dictionaries.
- To do input/output with files in Python.

### PRE-REQUISITE: NIL

#### **UNIT-I COMPUTER FUNDAMENTALS AND PROBLEM SOLVING 9**

Introduction to Computer System – Block Diagram of Computer, Types of Memory, I/O Devices, Application Programs, System Programs – Loader, linker, assembler, compiler, interpreter, Programming process – source code to executable code, Problem Solving Strategies – Problem analysis, Algorithms, Flow Charts, Pseudo Code Illustrative problems: odd or even number, Leap year, Biggest of three numbers, square root of a number, Sum of n numbers, Armstrong number, Palindrome, Fibonacci Series, Prime number, Bubble Sort and Linear Search.

#### **UNIT-II DATA, EXPRESSIONS, CONTROL FLOW STATEMENTS 9**

Python interpreter and interactive mode, values and types – int, float, boolean, string, and list, variables, expressions, statements, tuple assignment, operators and precedence of operators, comments, Control Flow Statements – Conditionals – conditional (if), alternative (if-else), chained conditional (if-elif-else), Iteration – state, while, for, break, continue, pass, Illustrative programs – exchange the values with and without using temporary variables, circulate the values of n variables, distance between two points.

#### **UNIT - III FUNCTIONS, STRINGS 9**

Functions – function definition and use, flow of execution, parameters and arguments, function composition, Fruitful functions – return values, parameters, local and global scope, recursion, Strings – string slices, immutability, string functions and methods, string module, Illustrative programs – square root, GCD, exponentiation, Factorial of a number, linear search, binary search.

#### **UNIT - IV LISTS, TUPLES, SETS, DICTIONARIES 9**

Lists – list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters, Lists as arrays, Tuples – tuple assignment, tuple as return value, Sets - Creating a set, Modifying a set, Removing elements from a set, Set operations- Set Union, Set intersection, Set difference, Set membership test, Iterating through a set, Set methods, Built-in functions with set, Frozenset - Dictionaries – operations and methods, Advanced list processing –List comprehension, Illustrative programs – selection sort, insertion sort, Matrix addition and subtraction, sum an array of numbers.

#### **UNIT - V FILES, MODULES, PACKAGES 9**

Files and exception – text files, reading and writing files, format operator, command line arguments, errors and exceptions, handling exceptions, modules, packages – Math and Rand, Illustrative programs – word count, copy file, merge two files.

**TOTAL: 45 PERIODS**



**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Explain Components of a Computer System, types of programming languages, types of software with examples and purpose.
- Perform problem analysis, use algorithms and prepare flow charts, pseudo code for solving simple problems.
- Use Conditional, iteration constructs of python programming and apply to solve simple problems.
- Use Functions, recursive function, String functions in python programming and apply to perform linear and binary search.
- Explain the various operations for manipulating Tuples, Sets, Dictionaries and Use List to perform simple and sorting operations.
- Explain file handling operations, exception handling, modules and packages and illustrate programs for word count, file copy, merge operations and exception handling.

**TEXT BOOKS:**

1. E. Balagurusamy, "Problem solving and Python Programming", First edition, McGraw Hill Education (India) Private Limited, 2017.
2. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (<http://greenteapress.com/wp/think-python/>)

**REFERENCES:**

1. Yashavant Kanetkar, Aditya Kanetkar, "Let Us Python", 2<sup>nd</sup> Edition, BPB Publications, 2020.
2. John V Guttag, "Introduction to Computation and Programming Using Python: With Application to Understanding Data", 2<sup>nd</sup> Edition, PHI Publisher, 2017.
3. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach", Pearson India Education Services Pvt. Ltd., 2016.
4. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd., 2015.
5. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3.6", 3<sup>rd</sup> edition, Shroff/O' Reilly Publishers, 2018.
6. Dr.A.Kannan, Dr.L.SaiRamesh, "Problem Solving and Python Programming", Updated Edition, United Global Publishers Pvt. Ltd., April 2018.

## KLNCE UG ECE R2020 (AY 2023-2024)

20HST01	HERITAGE OF TAMILS	L	T	P	C
		1	0	0	1
<b>UNIT - I</b>	<b>LANGUAGE AND LITERATURE</b>				<b>3</b>

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

### **UNIT - II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE 3**

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

### **UNIT - III FOLK AND MARTIAL ARTS 3**

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

### **UNIT - IV THINAI CONCEPT OF TAMILS 3**

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age – Export and Import during Sangam Age – Overseas Conquest of Cholas.

### **UNIT - V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE 3**

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

**TOTAL: 15 PERIODS**

### **TEXT-CUM-REFERENCEBOOKS**

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே. கே. பிள்ளை ( வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
2. கணினித்தமிழ் - முனைவர் இல. சுந்தரம். ( விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரீகம் ( தொல்லியல் துறை வெளியீடு)
4. பொருளந - ஆற்றங்கரை நாகரீகம். ( தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu)

## KLNCE UG ECE R2020 (AY 2023-2024)

(Published by: International Institute of Tamil Studies).

8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)

9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)

11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book And Educational Services Corporation, Tamil Nadu)

12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

20HST01

தமிழர் மரபு

L	T	P	C
1	0	0	1

அலகு -I

மொழி மற்றும் இலக்கியம்:

3

இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி - தமிழ் செவ்வி இலக்கியங்கள் சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்தவ சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு

அலகு -II

மரபு - பறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக்கலை:

3

நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள் - பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரி முனையில் திருவள்ளூர் சிலை - இசைக்கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

அலகு -III

நாட்டுப்புற கலைகள் மற்றும் வீர விளையாட்டுகள்:

3

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கனியான் கூத்து, ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலி யாட்டம், தமிழர்களின் விளையாட்டுகள்

அலகு -IV

தமிழர்களின் திணைக் கோட்பாடுகள்:

3

தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் - தமிழர்கள் போற்றிய அறக்கோட்பாடு - சங்க காலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் - சங்க கால

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நகரங்களும் துறைமுகங்களும் - சங்க காலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல் கடந்த நாடுகளில் சோழர்களின் வெற்றி.

**அலகு -V** இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத்  
தமிழர்களின் பங்களிப்பு: 3

இந்திய விடுதலைப் போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிற்ப்பகுதிகளில் தமிழ் பண்பாட்டின் தாக்கம் - சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள், கையெழுத்துப் படிக்கல்கள் - தமிழ் புத்தகங்களின் அச்ச வரலாறு.

**TOTAL: 15 PERIODS**

### TEXT-CUM-REFERENCEBOOKS

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே. கே. பிள்ளை ( வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
2. கணினித்தமிழ் - முனைவர் இல. சுந்தரம். ( விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரீகம் ( தொல்லியல் துறை வெளியீடு)
4. பொருளந - ஆற்றங்கரை நாகரீகம். ( தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book And Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

**20BS1L1**

**BASIC SCIENCE LABORATORY**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**PHYSICS LABORATORY**

**OBJECTIVES:**

- To introduce different experiments to test basic understanding of physics concepts applied in Optics, properties of matter and liquids.

**PRE-REQUISITE: NIL**

**LIST OF EXPERIMENTS**

**(Any five to be carried out & one demonstration experiment)**

1. Determination of Rigidity modulus – Torsional Pendulum.
2. Determination of Young’s modulus – Non Uniform Bending.
3. a. Determination of wavelength and particle size using diode laser.
- b. Determination of acceptance angle in an optical fiber.
4. Determination of velocity of sound and compressibility of liquid using ultrasonic interferometer.
5. Determination of band gap of a semiconductor diode.
6. Determination of thickness of a thin wire – Air wedge method.
7. Determination of dispersive power of a prism – Spectrometer\*
8. Determination of wavelength of mercury spectrum – Spectrometer grating

\*Demonstration experiment

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Evaluate moment of inertia of a disc and rigidity modulus for thin wire using Torsional pendulum
- Appraise Young’s modulus of material of the given beam by Non-Uniform bending method
- Measure the wavelength of laser light, Particle size and basic parameter of optical fiber using Semiconductor diode LASER
- Estimate velocity of ultrasound and compressibility of liquid
- Estimate the wavelength of the prominent spectral lines
- Utilize experiment kits for useful applications

**LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS**

<b>S.No.</b>	<b>NAME OF THE EQUIPMENT</b>	<b>Qty.</b>
1	Torsional pendulum set	6
2	Travelling microscope & accessories	6
3	Laser kit	6
4	Ultrasonic interferometer	6
5	Semiconductor band gap kit	6
6	Air wedge set up	6
7	Spectrometer & prism	6
8	Spectrometer & Grating	6

**CHEMISTRY LABORATORY**

**OBJECTIVES:**

- To make the students to acquire practical skill in the determination of water quality parameters through volumetric analysis.
- To have hands on experience in using instruments like pH meter, conductivity meter, potentiometer.
- To acquaint the students with the determination of molecular weight of polymer by viscometer.

**PRE-REQUISITE: NIL**

**Any Five experiments to be given**

1. Determination of total, temporary & permanent hardness of water by EDTA method.
2. Determination of alkalinity in water sample.
3. Determination of dissolved oxygen content of water sample by Winkler's method.
4. Determination of strength of given hydrochloric acid using pH meter.
5. Estimation of iron content of the given solution using potentiometer.
6. Conductometric titration of a strong acid Vs a strong base.
7. Determination of strength of acids in a mixture of acids using conductivity meter.
8. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
9. Corrosion Experiment – Weight Loss Method.
10. Estimation of sodium present in water using flame photometer.

**TOTAL(Physics & Chemistry): 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Estimate the Chemical quality parameter of a water sample.
- Estimate the strength of acid by conductometric and pH metric titration.
- Estimate the strength of oxidisable material present in given sample by potentiometry.
- Determine the molecular weight of polymer by Ostwald viscometer.
- Demonstrate the rate of corrosion by weight loss method.

**REFERENCE:**

1. Vogel's "Text book of quantitative chemical analysis" (8<sup>th</sup> edition, 2014)

**LIST OF APPARATUS AND EQUIPMENT FOR A BATCH OF 30 STUDENTS**

<b>S.No.</b>	<b>NAME OF THE EQUIPMENT</b>	<b>Qty.</b>
1	Burette	30
2	Pipette	30
3	Beaker (100ml)	30
4	Conical Flask (250ml)	30
5	Conductivity meter	10
6	Potentiometer	10
7	pH meter	10
8	Viscometer	10
9	Flame Photometer	1
10	Electronic Balance	1

20GE1L1	PYTHON PROGRAMMING LABORATORY	L	T	P	C
		0	0	4	2

**OBJECTIVES:**

- To write, test, and debug simple Python programs using conditional statements.
- To implement Python programs using loops.
- To use functions for structuring Python programs.
- To implement Python programs using lists.
- To write Python programs for implementing file operations.

**PRE-REQUISITE: NIL**

**LIST OF PROGRAMS**

1. Biggest of three numbers, odd or even number, Leap year.
2. GCD, Armstrong Number, Palindrome, Fibonacci Series, Prime number
3. Find the square root and exponentiation of a number with and without built-in functions
4. Linear search and Binary search using Recursion.
5. Find the maximum of a list of numbers
6. Selection sort, Insertion sort
7. First n prime numbers
8. Transpose of a Matrix
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Merge two files

**PLATFORM NEEDED:** Python 3 interpreter for Windows/Linux

**TOTAL: 60 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Develop simple Python programs using conditional and iterative constructs.
- Develop simple Python programs using built-in functions and user-defined functions.
- Develop a Python program using recursion to implement linear and binary search.
- Develop a Python program using list to implement selection and insertion sort.
- Develop Python programs to implement matrix operations.
- Develop a Python program to implement file handling.

<b>20GE1L2</b>	<b>INDUSTRIAL PRACTICES WORKSHOP</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		0	0	3	1.5

**OBJECTIVES:**

- To provide exposure to the students with Hands on Experience on various Basic Industrial Practices in Civil, Mechanical, Electrical and Electronics Engineering.

**PRE-REQUISITE: NIL**

**GROUP A (CIVIL & MECHANICAL)  
LIST OF EXPERIMENTS**

**I CIVIL ENGINEERING PRACTICE**

**UNIT-I CARPENTRY PRACTICE**

1. Study of carpentry tools.
2. Preparation of Cross lap joint
3. Preparation of Dovetail joint
4. Preparation of T joint

**UNIT-II PLUMBING PRACTICE**

1. Study of plumbing tools, pipeline joints, its location and functions: valves, taps, couplings, unions, reducers and elbows in household fittings.
2. Exercise on Preparation of plumbing line sketches for water supply and sewage works.
3. Exercise on providing of basic water line connection for a residential house using plumbing components.
4. Exercise on providing Water line pipe connections for household utilities like water heater, wash basin etc.,

**II MECHANICAL ENGINEERING PRACTICE**

**UNIT - III SHEET METAL PRACTICE**

1. Study of sheet metal forming tools.
2. Preparation of a Model of rectangular tray.
3. Preparation of a Model of Conical Funnel.

**UNIT - IV MACHINING PRACTICE**

1. Study of machining tools.
2. Exercise on Simple turning, Facing, Chamfering
3. Exercise on Taper turning.
4. Exercise on Drilling and Tapping.

**UNIT – V METAL JOINING PROCESS**

1. Study of welding tools.
2. Exercise to join two metal plates by single butt joint using arc welding.
3. Exercise to join two metal plates by T Fillet joint using arc welding.
4. Exercise to join two metal plates by lap joint using arc welding.



**DEMONSTRATION**

1. Gas welding process.
2. Refrigeration and Air conditioning process.

**GROUP B (ELECTRICAL & ELECTRONICS)  
LIST OF EXPERIMENTS**

**I ELECTRICAL ENGINEERING PRACTICE**

1. Residential house wiring using switches, fuse, indicator, Fluorescent lamp and Energy Meter.
2. Measurement of Power consumption for CFL, Fluorescent Lamp, LED Lamp and Incandescent lamp.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

**II ELECTRONICS ENGINEERING PRACTICE**

1. Study of Electronic components – Resistor colour coding, Capacitor, Inductor- Measurement using LCR meter, Transistor & Diode – Terminal identification using Multimeter.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Measurement of AC signal parameter (peak-peak, rms value, period & frequency) using CRO and AFO.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

**TOTAL: 45 PERIODS**

<b>LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS</b>		
<b>CIVIL</b>		
<b>S. No</b>	<b>Component Name</b>	<b>No. of Components</b>
1	Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, coupling, unions, elbows, plugs and other fittings	15 sets
2	Carpentry Vice (fitted to work bench)	15 nos
3	Standard wood working tools	15 sets
4	Models of industrial trusses, door joints, furniture joints	5 each
5	Power Tools a. Rotary Hammer b. Demolition Hammer c. Circular Saw d. Planer e. Hand Drilling Machine f. Jigsaw	2 nos 2 nos 2 nos 2 nos 2 nos 2 nos
<b>MECHANICAL</b>		

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1	Arc welding transformer with cables and holders	5 nos
2	Welding booth with exhaust facility	5 nos
3	Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 sets
4	Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 nos
5	Centre Lathe	2 nos
6	Power Tool: Angle Grinder	2 nos
7	Study purpose items: Refrigerator and Air Conditioner	One each
<b>ELECTRICAL</b>		
1	Assorted electrical components for house wiring	10 sets
2	Electrical measuring instruments	10 sets
3	Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
4	Megger (250V/500V)	1 no.
5	Power Tools a. Range Finder b. Digital Live-wire detector	2 nos 2 nos
<b>ELECTRONICS</b>		
1	Soldering guns	10 nos
2	Assorted electronic components for making circuits	50 nos
3	Small PCBs	10 nos
4	Multimeters	10 nos
5	Regulated of power supply, CRO	1 no. each

**OUTCOMES:****AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Prepare different carpentry joints.
- Prepare pipe connections with different joints for domestic applications.
- Make the models using sheet metal works.
- Carry out the basic machining operations.
- Prepare joints using welding equipment's.
- Demonstrate on gas welding, refrigeration and air conditioning processes.
- Carry out basic home electrical works and appliances.
- Measure the electrical quantities.
- Elaborate on the components, gates, soldering practices.

## KLNCE UG ECE R2020 (AY 2023-2024)

<b>20HS201</b>	<b>ADVANCED TECHNICAL COMMUNICATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

### OBJECTIVES:

- This course is designed for Engineering and Technology curriculum enabling the students to learn, acquire and apply updated elements of English communication.
- The course is aimed at providing effective skills for procuring communication skills for business and advanced technology.
- Students will benefit by learning the four skills – Listening, Speaking, Reading and Writing – to meet the global requirements for their career and higher studies.

### PRE-REQUISITE: NIL

#### **UNIT-I TECHNICAL WRITING 9**

**Listening:** Listening to audio-visuals on personal Interviews, Speeches from Company CEOs, TV Debates. **Speaking:** Wishing, Greeting, Enquiring Hobbies. **Reading:** Editorials, Letter to the Editor Columns, Technical Papers. **Writing:** Analytical writings, Emphasis Techniques, Letter Writing – Business Correspondence, Abstract Writing, Common Errors, Footnotes, Compound words, Preparation of Agenda

#### **UNIT-II BUSINESS ENGLISH AND LANGUAGE DEVELOPMENT 9**

**Listening:** Listening to Audio-Visual documentary, TV Programs of Celebrities Forum. **Speaking:** Self-Expression, Introducing the fellow students, Talking about celebrities, leaders

**Reading:** Company Correspondence, Business Correspondence, Technical Text for Vocabulary

**Writing:** Bibliography, Sentence Completion, Cloze exercises, Verbal Analogy, Letter – Business enquiry orders, payments, Minutes Preparation.

#### **UNIT - III VISUAL BASED LANGUAGE DEVELOPMENT 9**

**Listening:** Visuals on Group Discussion-Understanding the nuances of GD – Approach – Content – Methodology. **Speaking:** Discussing main points on burning issues, Social issues – Expressing ideas and suggestions. **Reading:** Etiquettes of Non-Verbal Communication.

**Writing:** List of common expressions for specified situations – Sentence linkers – Formal Expressions – Suggestions – Reported Speech - Letter to the Editor on Common Issues – Writing the Points in Indirect Form – Check Lists – Numerical Expression

#### **UNIT - IV EMPLOYABILITY CORRESPONDENCE 9**

**Listening:** Listening to Visuals of Technical Paper presentation – Technical and HR interviews

**Speaking:** Peer-to-Peer Interview – Mock Interview – Telephone Conversations. **Reading:** Comparative Analyses – Instructions on Public Spots – Time Management concepts – Email Correspondence. **Writing:** Compare and Contrast – Cause and Effect – Purpose and Function – Job Application Letter – Drafting Resume / CV, – Inferring the graphical / Pictorial representations – Bar chart – Pie chart, Instruction – common and technical instructions for a process or a component.

**UNIT - V TECHNICAL REPORT WRITING**

**9**

**Listening:** Key note speeches – Annual Reports of institutions / companies. **Speaking:** Answering to the Mock Panel Interview – Sharing of interview experiences – presenting a Technical Paper. **Reading:** Annual Reports – Company Reports – Newspaper reports – Comprehension passages. **Writing:** Homophones – Abbreviations and Acronyms – SI Units – Report Writing with recommendations – Inferring the Graph – Flow Chart – Tables – Technical Papers

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Listen, Understand and create technical correspondence at advanced level
- Respond or answer to the contextual questions, interview questions, form instructions, draft reports
- Speak and analyze social issues, come out with effective ideas for discussion, understand the passages for meaning and vocabulary
- Assess error free technical writings, create legible and coherent technical papers, derive ideas of the given texts in a precise form
- Remember the updated elements of communication skills, nuances of non-verbal communication, business communication
- Create technical instructions, process instructions, self-appraisals, Resumes, reports on various situations

**TEXT BOOKS:**

1. Board of editors. "Fluency in English A Course book for Engineering and Technology". Orient Blackswan, Hyderabad: 2016
2. Raman, Meenakshi and Sharma, "Sangeetha- Technical Communication Principles and Practice". Oxford University Press: New Delhi, 2014.

**REFERENCES:**

1. Booth-L. Diana, "Project Work", Oxford University Press, Oxford: 2014
2. Grussendorf, Marion, "English for Presentations", Oxford University Press, Oxford: 2007
3. Means, L. Thomas and Elaine Langlois, "English & Communication For Colleges. Cengage Learning", USA: 2007
4. Board of Editor, "Advanced Technical Communication", Great Mind Publication, Chennai : 2019

## KLNCE UG ECE R2020 (AY 2023-2024)

<b>20BS201</b>	<b>LAPLACE TRANSFORM AND ADVANCED CALCULUS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	1	0	4

### OBJECTIVES:

- To make the student familiar with topics such as Multiple Integrals, Vector Calculus, Analytic Functions, Complex Integration and Laplace Transform.
- To learn the concept of basic Vector Calculus which can be widely used for Modeling the various laws of Physics.
- To understand the various methods of Complex Analysis and Laplace Transform can be used for efficiently solving the problems that occur in various branches of Engineering disciplines.

### PRE-REQUISITE: NIL

#### **UNIT - I LAPLACE TRANSFORM 12**

Existence Conditions – Transforms of Elementary Functions – Transform of Unit Step Function and Unit Impulse Function – Basic Properties – Shifting Theorems -Transforms of Derivatives and Integrals – Initial and Final Value Theorems – Inverse Transforms – Convolution Theorem – Transform of Periodic Functions – Application to Solution of Linear Second Order Ordinary Differential Equations with Constant Coefficients.

#### **UNIT-II MULTIPLE INTEGRALS 12**

Double integrals – Change of order of integration – Double integrals in Polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of Solids – Change of Variables in Double and Triple integrals.

#### **UNIT-III VECTOR CALCULUS 12**

Gradient and Directional Derivative – Divergence and Curl - Vector Identities – Irrotational and Solenoidal Vector fields – Line Integral over a Plane curve – Surface Integral - Area of a Curved Surface - Volume Integral – Green's, Gauss divergence and Stoke's theorems – Verification and Application in evaluating Line, Surface and Volume Integrals.

#### **UNIT - IV ANALYTIC FUNCTIONS 12**

Analytic functions – Necessary and Sufficient Conditions for Analyticity in Cartesian and Polar Coordinates – Properties – Harmonic Conjugates – Construction of Analytic Function – Conformal Mapping – Mapping by Functions  $w = z+c$ ,  $cz$ ,  $1/z$ ,  $z^2$  -Bilinear transformation.

#### **UNIT - V COMPLEX INTEGRATION 12**

Line integral – Cauchy's Integral Theorem – Cauchy's Integral Formula – Taylor's and Laurent's Series – Singularities – Residues – Residue Theorem – Application of Residue Theorem for Evaluation of Real Integrals – Use of Circular Contour.

**TOTAL: 60 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Understand the properties of Laplace transforms and to find the Laplace transform of some standard functions.
- Apply Laplace transform and inverse transform to solve the initial value problems.
- Solve the multiple integrals and apply the concept to find areas, volumes.
- Evaluation of line, surface and volume integrals using Green's, Gauss and Stokes theorems.
- Determine Analytic functions, Bilinear Transformations and apply the concept of conformal mapping to find the images of given curves.
- Evaluation of Contour Integrals using Cauchy's Integral and Residue theorems.

**TEXT BOOKS:**

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44th Edition, 2017.
2. T. Veerarajan., "Engineering Mathematics I", The Tata Mc Graw Hill Publication-New Delhi, FirstEdition2018.

**REFERENCES:**

1. Kreyszig Erwin, "Advanced Engineering Mathematics", John Wiley and Sons, 9<sup>th</sup> Edition, New Delhi, 2006.
2. James Stewart, "Calculus, Early Transcendental", Cengage Learning, 7<sup>th</sup> Edition, New Delhi, 2015.
3. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics II", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 9<sup>th</sup> Edition, 2014.
4. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics II", Narosa Publications, New Delhi, 5<sup>th</sup> Edition, 2016.
5. Sastry, S.S. "Engineering Mathematics", Vol.I& II, PHI Learning Pvt. Ltd, 4<sup>th</sup> Edition, New Delhi, 2014.

## KLNCE UG ECE R2020 (AY 2023-2024)

<b>20BS203</b>	<b>PHYSICS FOR ELECTRONICS ENGINEERING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### OBJECTIVES:

- To introduce the essential physics of semiconductor device and electron transport properties.
- To inculcate proficiency in dielectric and optical properties of materials.
- To develop the knowledge on nano electronic devices.

### PRE-REQUISITE: NIL

#### **UNIT - I      ELECTRICAL PROPERTIES OF MATERIALS      9**

Classical free electron theory: Derivation of electrical conductivity and Thermal conductivity – Wiedemann-Franz law – Success and failures – Quantum free electron theory: Fermi-Dirac statistics – Density of energy states – Electron in periodic potential (Zone theory): Bloch theorem – Energy bands in solids – metals and insulators – tight binding approximation – Electron effective mass – concept of hole.

#### **UNIT - II      SEMICONDUCTOR PHYSICS      9**

Properties of semiconductors – Energy band diagram – Direct and indirect semiconductors – Intrinsic Semiconductors – Carrier concentration (Derivation) – Variation of Fermi level with temperature – Extrinsic semiconductors – Carrier concentration in N-type & P-type semiconductors (qualitative) – Variation of Fermi level with temperature and carrier concentration – Carrier transport: drift and diffusion transport – Einstein's relation – Hall effect and devices – Zener and avalanche breakdown in p-n junctions – Ohmic contacts – tunnel diode – Schottky diode – MOS capacitor.

#### **UNIT - III      DIELECTRIC MATERIALS      9**

Basic definitions – polarization processes – Frequency and temperature dependence of polarization – Internal field – Clausius-mosotti relation (derivation) – Dielectric constant experiment – Relation between dielectric constant and Refractive index – dielectric loss – dielectric breakdown – High K dielectric – applications of dielectric (capacitor, transformer) – Ferro electricity and its applications.

#### **UNIT - IV      OPTICAL PROPERTIES OF MATERIALS      9**

Classification of optical materials – carrier generation and recombination processes – absorption, emission and scattering of light in metals, insulators and semiconductors (concepts only) - photocurrent in a p-n diode – Photo voltaic effect – solar cell and its types – LCD – LED – Organic LED – Laser diodes – Exciton – quantum confined stark effect.

#### **UNIT - V      NANO ELECTRONIC DEVICES      9**

Quantum structures, Quantum confinement – Density of states in quantum well, quantum wire and quantum dot structures(qualitative) – Band gap of nanomaterials – Quantum size effect – Size dependence of fermi energy – Quantum dot laser – Coulomb blockade effect – single electron transistor (SET) – Magnetic semiconductor – Carbon nanotubes: types, properties and applications.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Differentiate classical, quantum electron theories and energy band theory.
- Discuss the properties of semiconductors with applications of the p-n junction and diodes.
- Explain dielectric properties of materials.
- Classify optical materials for Opto – electronic applications.
- Clarify the basic operations of p-n junction devices like solar cells, LED, LCD etc
- Explain different quantum structures, size effect and carbon nanotubes.

**TEXT BOOKS:**

1. B.K.Pandey and S.Chaturvedi, “Engineering Physics”, Cengage learning, 2013.
2. V.Rajendran, “Engineering Physics”, Tata Mc Graw-Hill Education, 2011
3. Charles Kittel, “Introduction to solid state Physics”, John Wiley & sons, 8<sup>th</sup> edition, 2015.

**REFERENCES:**

1. G.W. Hanson, “Fundamentals of nano electronics”, Pearson Education, 2009
2. B. Rogers, Adams and S. Pennathur, “Nanotechnology: Understanding Small Systems”, CRC Press, 2019
3. N. Garcia and A. Damask, “Physics for Computer Science Students”, Springer Verlag, 2012.



20EC201

**NETWORK ANALYSIS**

L	T	P	C
3	1	0	4

**OBJECTIVES:**

- To study the basic laws on Circuits and to calculate the voltage and current in circuit using basic theorems.
- To apply the concept of transients and resonance in series and parallel circuit
- To explore two port networks and analyze different types of two port network.

**PRE-REQUISITE: NIL**

**UNIT-I BASIC NETWORK ANALYSIS AND NETWORK TOPOLOGY 12**

**Basic Circuit Analysis:** Ohm's Law – Kirchoff's laws – Mesh current and node voltage method of analysis for D.C and A.C. circuits , voltage and current division, source transformation – star delta conversion. **Network topology:** Network topology matrices associated with graphs; incidence, fundamental cut set and fundamental circuit matrices.

**UNIT- II NETWORK THEOREMS FOR DC AND AC CIRCUITS 12**

**Network Theorems:** Superposition theorem, Thevenin's theorem, Norton's theorem, Reciprocity theorem, Maximum power transfer theorem, Duality and dual networks.

**UNIT - III RESONANCE AND COUPLED CIRCUITS 12**

**Resonance:** Series resonance - Parallel resonance - Variation of impedance with frequency - Variation in current through and voltage across L and C with frequency – Bandwidth - Q factor - Selectivity. **Coupled Circuits:** Self inductance - Mutual inductance - Dot rule - Coefficient of coupling - Analysis of multi-winding coupled circuits - Series, Parallel connection of coupled inductors - Single tuned and double tuned coupled circuits.

**UNIT - IV TRANSIENT ANALYSIS FOR DC AND AC CIRCUITS 12**

**Transient Analysis:** Natural response-Forced response - Transient response of RC, RL and RLC circuits to excitation by Step Signal, Impulse Signal and exponential sources - Complete response of RC, RL and RLC Circuits to sinusoidal excitation.

**UNIT - V TWO PORT NETWORKS PARAMETER 12**

**Two port networks:** Z parameters, Y parameters, Transmission (ABCD) parameters, Hybrid(H) Parameters, Interconnection of two port networks, Symmetrical properties of T and  $\pi$  networks

**TOTAL: 60 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Apply Kirchoff's law for AC & DC circuits.
- Apply basic laws in Network topology.
- Apply network theorems to AC & DC circuits.
- Understand the concepts of resonance & coupled circuit.
- Analyze transient response for AC & DC circuits.
- Apply the properties of Two port networks in an electrical circuit.

**TEXT BOOKS:**

1. A Sudhakar, S Shyamohan and Palli, "Circuits and Network Analysis and synthesis Tata McGraw-Hill", 2015.
2. William H. Hayt, Jr. Jack E. Kemmerly and Steven M. Durbin, "Engineering Circuit AnalysisII, McGraw Hill Science Engineering", Eighth Edition, 11th Reprint 2016.

**REFERENCES:**

1. Joseph Edminister and Mahmood Nahvi, "Electric Circuits, Schaum's Outline Series, Tata McGraw Hill Publishing Company", New Delhi, Fifth Edition Reprint 2016.
2. L Robert Boylested, "Experiments in Circuit Analysis to Accompany Introductory Circuit Analysis", PHI, 2002.
3. M.Russell, Mersereau and Joel R. Jackson, "Circuit Analysis- A System Approach", Pearson Education, 2009.
4. Steven T. Karris, "Circuit Analysis I with MATLAB Applications", Orchard Publications, 2004.

**20GE206****ENGINEERING GRAPHICS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
3	0	0	3

**OBJECTIVES:**

- To develop graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose national standards related to technical drawings.

**PRE-REQUISITE: NIL****CONCEPTS AND CONVENTIONS (Not for Examination)**

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

**UNIT-I PROJECTION OF POINTS AND LINES 9**

Orthographic projection – Principles - Principal planes - Projection of points in all quadrants - Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method.

**UNIT-II PROJECTION OF PLANE SURFACES 9**

Projection of planes (Polygonal and Circular surfaces) inclined to both the principal planes by rotating object method.

**UNIT - III PROJECTION OF SOLIDS 9**

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one of the principal planes by rotating object method.

**UNIT - IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 9**

Sectioning of simple solids in vertical position when the cutting plane is inclined to one of the principal planes and perpendicular to the other – obtaining true shape of section - Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids, cylinder and cone.

**UNIT - V ISOMETRIC PROJECTION AND FREEHAND SKETCHING 9**

Principles of Isometric Projection – Isometric scale – Isometric projections of simple solids - truncated Prisms and Pyramids.

Visualization concepts and Free Hand sketching : Principles – Representation of Three Dimensional objects – Layout of views - Freehand sketching of multiple views from pictorial views of objects

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Familiarize with the fundamentals and standards of Engineering graphics.
- Draw the orthographic projections of points, lines and planes.
- Draw the projections of simple solids like prisms, pyramids, cylinder and cone.
- Draw the projections of sectional views of solids and develop its lateral surfaces.
- Draw the isometric projection of simple objects, truncated prism and pyramids.
- Draw the free hand sketching of simple objects.

**TEXT BOOKS:**

1. Natarajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 30<sup>th</sup> Edition, 2017.
2. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 15<sup>th</sup> Edition, 2018.

**REFERENCES:**

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 53<sup>rd</sup> Edition, 2019.
2. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson Education, 3<sup>rd</sup> Edition, 2012.

**PUBLICATION OF BUREAU OF INDIAN STANDARDS:**

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001: Technical drawings - General principles of presentation.
4. IS 11669 – 1986: General principles of dimensioning on technical drawings.
5. SP 46 (2003): Engineering Drawing Practice for Colleges.
6. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

**SPECIAL POINTS APPLICABLE TO EXAMINATIONS ON ENGINEERING GRAPHICS:**

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day.

<b>20GE204</b>	<b>BASIC ELECTRICAL ENGINEERING AND ELECTRON DEVICES</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OBJECTIVES:**

- To understand the operation of Electrical Machines
- To learn the working principle and circuit model of Static Devices
- To study about the concepts of semiconductor devices such as PN diode, Bipolar and Field effect transistor and some special semiconductor devices.

**PRE-REQUISITE: NIL**

**UNIT-I DC MACHINES 9**

Introduction –Constructional features-Motoring and Generation principle-EMF and Torque equation-Circuit model-Methods of Excitation and Magnetization characteristics-starting and speed control.

**UNIT- II AC MACHINES 9**

Principle of operation of three-phase induction motors- Construction-Types –Equivalent circuit-single phase induction motors-Construction –types –starting and speed control methods-Alternator-working principle-equation of induced EMF-voltage regulation, synchronous motors-working principle-starting methods-Torque equation-stepper motors.

**UNIT-III TRANSFORMER 9**

Introduction-Ideal transformer-Accounting for finite Permeability and core loss-circuit model of transformer-Determination of parameter of circuit model of transformer-Voltage Regulation- efficiency-Three Phase transformers-Auto transformers.

**UNIT- IV SEMICONDUCTOR DIODE AND SPECIAL DEVICES 9**

PN junction diode, Current equations, Switching Characteristics, Breakdown in PN Junction Diodes-Varactor diode – Metal-Semiconductor Junction- MESFET-UJT, SCR, Diac, Triac.

**UNIT-V TRANSISTORS 9**

NPN -PNP – Operations-Early effect -Current equations – Input and Output characteristics of CE, CB, CC - h-parameter model- JFETs – Drain and Transfer characteristics-Current equations-Pinch off voltage and its significance – MOSFET – Characteristics- Threshold voltage -Channel length modulation, D-MOSFET - E-MOSFET- Characteristics – Comparison of MOSFET with JFET.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Demonstrate the principle of operation, starting and speed control of D.C machines.
- Describe the construction , principle of operation and performance of A.C machines
- Explain the operation and circuit model of transformer.
- Describe the theory, construction and operation of semiconductor diode and special Electronic Devices.
- Explain the concepts and working of Bipolar Junction Transistors.
- Explain the concepts and working of Field effect Transistors such as JFET and MOSFET.

**TEXT BOOKS:**

1. D P Kothari and I.J Nagarath, "Basic Electrical and Electronics Engineering", McGraw Hill Education(India) Private Limited, 4th Edition, 2019.
2. S Salivahanan, N Suresh Kumar, "Electronic Devices and Circuits", McGraw Hill Education(India) Private Limited, 4th Edition, 2012.

**REFERENCES:**

1. S.K.Bhattacharya "Basic Electrical and Electronics Engineering", Pearson India,2011.
2. Mittle N., "Basic Electrical and Electronics Engineering", Tata McGraw Hill,24<sup>th</sup> Reprint, 2016.
3. Donald A Neamen and Dhrubes Biswas "Semiconductor Physics and Devices", McGraw Hill Education(India) Private Limited, 4th Edition, 2012.
4. Robert Boylestad and Louis Nashelsky., "Electron Device and Circuit Theory" Pearson Prentice Hall, 10<sup>th</sup> edition, 2008.



International Institute of Tamil Studies.)

9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)

11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book And Educational Services Corporation, Tamil Nadu)

12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

20HST02	தமிழரும் தொழில்நுட்பமும்	L	T	P	C
		1	0	0	1
<b>அலகு -I நெசவு மற்றும் பாணை தொழில் நுட்பம்:</b>					<b>3</b>
சங்க காலத்தில் நெசவுத் தொழில் - பணைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் - பண்டங்களில் கீறல் குறியீடுகள்.					
<b>அலகு -II வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம் :</b>					<b>3</b>
சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு - சங்க காலத்தில் கட்டுமான பொருட்களும் நடு கல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிப்பாட்டு தலங்கள் - நாயக்கர் கால கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ - சாரோ செனிக் கட்டிடக்கலை.					
<b>அலகு -III உற்பத்தி தொழில் நுட்பம் :</b>					<b>3</b>
கப்பல் கட்டும் கலை - உலோகவியல் - இரும்பு தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் - எலும்புத் துண்டுகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்					
<b>அலகு -IV வேளாண்மை மற்றும் நீர் பாசன தொழில்நுட்பம்:</b>					<b>3</b>
அணை, ஏரி, குளங்கள், மதகு - சோழர்காலக் குமிழித்தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மை சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன் வளம் - முத்து மற்றும் முத்துக் குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவு சார் சமூகம்.					



அலகு -V அறிவியல் தமிழ் மற்றும் கணினித்தமிழ்:

3

அறிவியல் தமிழின் வளர்ச்சி - கணினித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின் பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவைத் திட்டம்

TOTAL: 15 PERIODS

TEXT-CUM-REFERENCEBOOKS

- 1.தமிழக வரலாறு - மக்களும் பண்பாடும் - கே. கே. பிள்ளை ( வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்)
- 2.கணினித்தமிழ் - முனைவர் இல. சுந்தரம். ( விகடன் பிரசுரம்).
- 3.கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரீகம் ( தொல்லியல் துறை வெளியீடு)
- 4.பொருளந - ஆற்றங்கரை நாகரீகம். ( தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, TamilNadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book And Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

<b>20GE2L2</b>	<b>UNIX AND SHELL SCRIPTING LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		1	0	2	2

**OBJECTIVES:**

- To understand the key features of UNIX
- To familiar with various UNIX commands.
- To understand the concepts of Shell programming.
- To familiarize with 'vi' editor.
- To acquire basic 'C' programming skills.

**PRE-REQUISITE: NIL**

**LIST OF PROGRAMS**

1. Study of UNIX OS, UNIX Architecture, Features of UNIX, Types of Shells.
2. General purpose utilities commands - cal, date, echo, printf, bc, tty, uname
3. Directory related commands – pwd, cd, mkdir, rmdir
4. Files related commands – cat, cp, rm, mv, more, file, wc, cmp, ls, chmod
5. Filtering commands – head, tail, sort, cut, paste, uniq, tr, grep
6. Shell programming – read and echo, conditional statements – if –then-fi, it-then-else-fi, test, nested if-elses, case structure.
7. Shell Programming – Loop Control Structure – while, until, for, break, continue
8. Simple C Programs in 'vi' editor.
9. C Programs using Conditional Statements – Finding Odd or Even, Biggest among three numbers, Finding the number is prime or not,
10. C Programs using Conditional Statements – Reverse the number, Arithmetic operations using switch - case.
11. C Programs using Looping Statements – Factorial of n numbers, Checking Armstrong Number or Not.
12. C Programs using Looping Statements – Fibonacci Series, Printing number of uppercase and lowercase letter.
13. C Programs using Command Line Arguments – Biggest Among three numbers
14. C Programs using Arrays – Finding the largest & smallest number in the given array, Sorting Arrays.
15. C Programs using Arrays – Addition and Subtraction of two matrices.

**PLATFORM NEEDED:** Unix Operating System / any flavor of Linux and C Compiler

**TOTAL: 15 + 30 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Demonstrate the various General purpose utilities, Directory, Files and Filtering commands.
- Develop simple shell programs using conditional and looping constructs.
- Develop simple C programs in 'vi' editor using conditional and looping statements.
- Develop simple C programs in 'vi' editor using command line arguments.
- Develop C programs in 'vi' editor for sorting a given set of numbers.
- Develop C programs in 'vi' editor to perform matrix addition, subtraction.

## KLNCE UG ECE R2020 (AY 2023-2024)

<b>20EC2L1</b>	<b>CIRCUITS AND DEVICES LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		0	0	4	2

### OBJECTIVES:

- To gain hands on experience in KVL & KCL & Various Theorems.
- To learn the characteristics of basic electronic devices such as Diode, BJT, FET, SCR.
- To understand the working of RL, RC and RLC circuits.

### PRE-REQUISITE: NIL

### LIST OF EXPERIMENTS:

1. Verification of KVL & KCL
2. Verification of Super Position Theorem
3. Verification of Thevenin & Norton theorem
4. Verification of maximum power transfer & reciprocity theorem
5. Determination of Resonance Frequency of Series & Parallel RLC Circuits
6. Transient analysis of RL and RC circuits
7. Characteristics of PN Junction Diode and Zener diode
8. Common Emitter input-output Characteristics
9. Common Base input-output Characteristics
10. FET and UJT Characteristics
11. SCR Characteristics
12. Clipper, Clamper and Full Wave Rectifier circuits

### LABORATORY REQUIREMENTS

1. BC 107, BC 148, 2N2646, BFW10 – 25 each
2. 1N4007, Inductors – sufficient quantities
3. Bread Boards – 15 Nos
4. CRO (30MHz) – 10 Nos.
5. Function Generators (3MHz) – 10 Nos.
6. Dual Regulated Power Supplies (0 – 30V) – 10 Nos.

**TOTAL: 60 PERIODS**

### OUTCOMES:

#### AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:

- Experimentally verify various Theorems
- Determine the resonant frequency, quality factor & bandwidth of the RLC circuits
- Perform the transient analysis of RL and RC circuits
- Analyze the V-I characteristics of PN diode and its use in rectifier circuits.
- Analyze Input-Output characteristics of BJT.
- Analyze the V-I Characteristics of FET, UJT & SCR.



**TEXT BOOKS:**

1. A.H.Friedberg, A.J.Insel and L.Spence, "Linear Algebra", Prentice Hall of India, New Delhi, 2017.
2. T.Veerarajan, "Linear Algebra and Partial Differential Equations", TataMcGrawHill, New Delhi, 2018.

**REFERENCES:**

1. B.S.Grewal, "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44<sup>th</sup> Edition, 2017.
2. G.James, "Advanced Modern Engineering Mathematics", Pearson Education, 4<sup>th</sup> Edition 2016.
3. D.C.Lay, "Linear Algebra and its Applications", 5<sup>th</sup> Edition, Pearson Education, 2018.
4. S.Kumaresan, "Linear Algebra – A Geometric Approach", Prentice Hall of India, New Delhi, Reprint, 2018.
5. M.Chandrasekar, "Linear Algebra and Partial Differential Equations", Vishnu Prints Media, 2<sup>nd</sup> Edition, 2019.



**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Determine the stability, Q point and D.C, A.C load line for different biasing types used for transistor operation.
- Derive the voltage gain, current gain for different transistor configuration by using the hybrid  $\pi$  model.
- Calculate the frequency response of BJT and FET.
- Explain the operation of different types of feedback amplifier and power amplifier.
- Derive the frequency of oscillation and condition of oscillation of RC, LC oscillator and Multivibrators.
- Determine the resonant frequency and Q factor of single tuned and double tuned amplifiers.

**TEXT BOOKS:**

1. David A. Bell, "Electronic Devices and Circuits", Oxford University Press, 5<sup>th</sup> Edition, 2008.
2. Jacob Millman, Christos Halkias, Chetan Parikh, "Millman's Integrated Electronics - Analog and Digital Circuit and Systems", McGraw Hill Education, 2<sup>nd</sup> Edition, 2017.

**REFERENCES:**

1. Sedra and Smith, "Micro Electronic Circuits", Oxford University Press, 8<sup>th</sup> Edition, 2019.
2. Robert L. Boylestad and Louis Nasheresky, "Electronic Devices and Circuit Theory", PHI Learning, 10<sup>th</sup> Edition, 2008.
3. Donald. A. Neamen, "Electronic Circuits Analysis and Design", McGraw Hill Education (India) Pvt. Ltd., 3<sup>rd</sup> Edition, 2010.
4. S.Salivahanan, N.Suresh Kumar and A.Vallavaraj, "Electronic Devices and Circuits", McGraw Hill, 4<sup>th</sup> Edition, 2018.
5. J.B.Gupta, "Electronic Devices and Circuits", S.K. Kataria & sons, 6<sup>th</sup> Edition, 2016.

20EC302

**SIGNALS AND SYSTEMS**

L	T	P	C
3	1	0	4

**OBJECTIVES:**

- Understand the mathematical representation of signals and systems.
- Explain the concept of Linear Time Invariant Systems and the Convolution property.
- Represent a given continuous time signal in frequency domain using Fourier Series, Fourier Transform and Laplace Transform.
- Represent a given Discrete Time Signal in frequency domain using discrete time Fourier Transform and Z-Transform.
- Understand Spectrum Analysis of Continuous Time signals and sampled version of the CT signal.

**PRE-REQUISITE:**

Course Code: 20BS201

Course Name: Laplace Transform and Advanced Calculus

**UNIT - I CLASSIFICATION OF SIGNALS AND SYSTEMS 12**

Standard signals - Step, Ramp, Pulse, Impulse, Real and complex exponentials and Sinusoids - Classification of signals – Continuous time (CT) and Discrete Time (DT) signals, Periodic & Aperiodic signals, Deterministic & Random signals, Energy & Power signals - Classification of systems - CT systems and DT systems – Linear & Nonlinear, Time-variant & Time-invariant, Causal & Non-causal, Stable & Unstable, Generation of elementary signals using MATLAB

**UNIT - II ANALYSIS OF CONTINUOUS TIME SIGNALS 12**

Fourier series for periodic signals - Fourier Transform – properties - Laplace Transforms and properties

**UNIT - III LINEAR TIME INVARIANT - CONTINUOUS TIME SYSTEMS 12**

Impulse response - convolution integrals - Differential Equation - Fourier and Laplace transforms in Analysis of CT systems - Systems connected in series / parallel

**UNIT - IV ANALYSIS OF DISCRETE TIME SIGNALS 12**

Baseband signal Sampling – Fourier Transform of discrete time signals (DTFT) – Properties of DTFT - Z Transform & Properties

**UNIT - V LINEAR TIME INVARIANT - DISCRETE TIME SYSTEMS 12**

Impulse response – Difference equations - Convolution sum - Discrete Fourier Transform and Z Transform Analysis of Recursive & Non-Recursive systems - DT systems connected in series and parallel

**TOTAL: 60 PERIODS**



**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Classify the continuous time and discrete time signals/systems.
- Determine the spectral characteristics of continuous time signal using Fourier and Laplace transform.
- Compute the impulse response and output of the continuous time LTI systems using Fourier and Laplace transform.
- Discuss the concept of continuous time to discrete time signals.
- Determine the spectral characteristics of DT signal using discrete time Fourier and Z transform.
- Compute the impulse response and output of the discrete time LTI systems using Fourier and Z transform.

**TEXT BOOKS:**

1. Simon Haykin and Barry Van Veen, "Signals and Systems", Wiley, 2<sup>nd</sup> Edition, 2007.
2. B.P.Lathi and R.A.Green, "Principles of Linear Systems and Signals", Oxford University Press, 3<sup>rd</sup> Edition, 2018.

**REFERENCES:**

1. Allan V. Oppenheim, S.Wilsky and S.H.Nawab, "Signals and Systems", Pearson, 2015.
2. Hwei P. Hsu, "Schaum Outlines - Signals and Systems Matlab Examples", McGraw Hill, 4<sup>th</sup> Edition 2019.
3. R.E.Zeimer, W.H.Tranter and R.D.Fannin, "Signals & Systems - Continuous and Discrete", Pearson, 2007.
4. John Alan Stuller, "An Introduction to Signals and Systems", Thomson, 2007.
5. S.Nagoorkani, "Signals and Systems - Simplified", McGraw Hill, 1<sup>st</sup> Edition, 2018.

## KLNCE UG ECE R2020 (AY 2023-2024)

<b>20EC303</b>	<b>DIGITAL SYSTEM DESIGN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	1	0	4

### OBJECTIVES:

- To design digital circuits using simplified Boolean functions
- To analyze and design combinational circuits
- To analyze and design synchronous and asynchronous sequential circuits
- To understand Programmable Logic Devices
- To write HDL code for combinational and sequential circuits

### PRE-REQUISITE: NIL

#### **UNIT - I INTRODUCTION TO DIGITAL SYSTEM 12**

Digital Systems and Binary Numbers- Octal and Hexadecimal Numbers - Boolean Algebra and Logic Gates - Gate-Level Minimization - Introduction to Map Method - Four and Five Variable K-Map - Don't-Care Conditions - Tabulation Method. Introduction to Hardware Description Language: module description, gate delays, Boolean expressions, User Defined Primitives

#### **UNIT - II COMBINATIONAL LOGIC 12**

Introduction of Combinational Circuits - Analysis Procedure: Deriving truth table and logic diagram for few examples - Design Procedure: Binary Adder/Subtractor - Half adders, Full adders, Parallel adder, Carry Look ahead adder, Binary subtractor - Code converters - Magnitude Comparators – Encoder - Priority encoder – Decoder - Decimal Adder - Binary Multiplier – Multiplexers - Demultiplexers - HDL Models of Combinational Circuits: Gate level modeling, Data flow modeling, Behavioral modeling, Writing test bench for simple logics

#### **UNIT - III SYNCHRONOUS SEQUENTIAL LOGIC 12**

Storage Elements: Latches - Flip-Flops - Analysis of Clocked Sequential Circuits – Analysis Examples with D, T and JK flip-flops - Moore and Mealy Finite State Machines - Synthesizable HDL Models of Sequential Circuits – HDL model for Flip-Flops, Latches, HDL Model of ZERO detector (Moore/Mealy model) - State Reduction and Assignment - Design Procedure - Shift Registers – SISO, SIPO, PIPO, PISO, Universal shift register – Counters - Ripple and Synchronous Counters, Ring counter, Johnson counter - HDL for Registers and Counters

#### **UNIT - IV ASYNCHRONOUS SEQUENTIAL LOGIC 12**

Introduction - Analysis Procedure - Analysis of SR based NOR and NAND - Analysis of circuit using SR Latch - Design Procedure - Reduction of state table and primitive flow table - Implication, merging of flow table, compatible pairs, maximal compatibles, closed covering conditions - Race-free state assignment - three row, four row and multiple row flow table examples – Hazards - Hazards in combinational and sequential logic circuits, Essential Hazards - Design of hazard-free logic circuits

#### **UNIT - V MEMORY AND PROGRAMMABLE LOGIC 12**

Introduction - Random-Access Memory - Read/Write operation - Memory description in HDL - Memory Decoding - Address Multiplexing - Error Detection and Correction - Hamming Code - Read-Only Memory - Programmable Logic Array - Programmable Array Logic - Design of various combinational logic circuits using Programmable Logic Devices

**TOTAL: 60 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Summarize different types of number systems such as Binary, BCD, Octal and Hexadecimal and conversion between them.
- Apply Boolean laws and reduction techniques namely k-map and tabulation method to minimize the number of literals in a Boolean expression.
- Design combinational circuits like Adders, Subtractors, Encoders, Magnitude Comparators, Multipliers, Multiplexers by using logic gates and Design sequential circuits like Registers and counters by using Flip-flops.
- Analyze Asynchronous sequential circuits and design a hazard-free logic.
- Construct various Programmable Logic Devices with logic gates and Implement combinational logics in Programmable Logic Devices.
- Demonstrate Combinational and Sequential logic circuits by using Verilog Description Language and Demonstrate Finite State Machines by using Verilog Description Language.

**TEXT BOOKS:**

1. M.Morris R. Mano and Michael D. Ciletti, "Digital Design: With an Introduction to the Verilog HDL", Pearson Education, 5<sup>th</sup> Edition, 2012.
2. D.P.Leach and A.P.Malvino, "Digital Principles and Applications", Tata Mc Graw Hill, 2011.

**REFERENCES:**

1. M. Morris R. Mano, "Digital Design", Pearson Education, 3<sup>rd</sup> edition, 2002.
2. G.K.Kharate, "Digital Electronics", Oxford University Press, 2010.
3. John F. Wakerly, "Digital Design Principles and Practices", Pearson Education, 5<sup>th</sup> Edition, 2017.
4. Charles H. Roth Jr and Larry L. Kinney, "Fundamentals of Logic Design", CENGAGE Learning, 6<sup>th</sup> Edition, 2013.
5. Donald D. Givone, "Digital Principles and Design", Tata Mc Graw Hill, 2003.
6. R.P.Jain, "Modern Digital Electronics", Tata Mc-Graw Hill, 1995.

## KLNCE UG ECE R2020 (AY 2023-2024)

20HS301	UNIVERSAL HUMAN VALUES	L	T	P	C
		2	1	0	3

### OBJECTIVES:

- To create an awareness on Engineering Ethics and Human Values.
- To understand social responsibility of an engineer.
- To appreciate ethical dilemma while discharging duties in professional life.

### PRE-REQUISITE: NIL

#### UNIT - I INTRODUCTION TO VALUE EDUCATION 9

Value Education – Definition - Concept and Need for Value Education - The Evolution of Value Education: Natural acceptance, Self exploration - Fundamentals of value education - Happiness and Prosperity as parts of Value Education- fulfilling human aspirations.

**Practice sessions:** To discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking.

#### UNIT - II HARMONY IN THE HUMAN BEING 9

Human being vs Value education – I' and Body synchronization - Understanding Myself as Co-existence of the Self and the Body - Realization - Self, Body needs - Scanning of Karma - Self and Body - Understanding Sanyam and Health.

**Practice sessions:** To discuss the role others have played in making material goods available to self. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease.

#### UNIT - III HARMONY IN THE FAMILY, SOCIETY AND NATURE 9

Family as a basic unit of Human Interaction - Values in Relationships - The Basics for Trust and Respect in today's Crisis: Affection, e-Guidance, Reverence, Glory, Gratitude and Love – Harmony in society : Resolution, Prosperity, Fearlessness and Co-existence as Comprehensive Human Goal - Harmony in Nature: The Four Orders in Nature - The Holistic Perception of Harmony in Existence.

**Practice sessions:** To discuss on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education. Gratitude as a universal value in relationship. Discuss with scenarios. Elicit examples from students' lives

#### UNIT - IV SOCIAL ETHICS 9

The Basics for Ethical Human Conduct - Defects in Ethical Human Conduct - Holistic Alternative and Universal Order - Universal Human Order and Ethical Conduct - Human Rights violation and Social Disparities.

**Practice sessions:** To discuss human being as cause of imbalance in nature, pollution, depletion of resources and role of technology

#### UNIT - V PROFESSIONAL ETHICS 9

Value based Life and Profession - Professional Ethics and Right Understanding - Competence in Professional Ethics - Issues in Professional Ethics – The Current Scenario - Vision for Holistic Technologies, Production System and Management Models.

**Practice sessions:** To discuss the conduct as an engineer or scientist

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Explain the significance of value inputs in a classroom and start applying them in their life and profession.
- Distinguish between Values and Skills to ensure happiness and prosperity.
- Distinguish between Thyself and the Body to ensure competency of an individual.
- Explain the role of a human being in ensuring harmony in society and nature.
- Distinguish between ethical and unethical practices, and apply suitable strategy to actualize a harmonious working environment.
- Develop an awareness of human values to appreciate the rights of others.

**TEXT BOOKS:**

1. R.R.Gaur, R. Sangal and G.P. Bagaria, "A Foundation Course in Human Values and Professional Ethics", Excel Books, 2<sup>nd</sup> Revised Edition, New Delhi, Re-print 2019.
2. A.N. Tripathy, "Human Values", New Age International Publishers, New Delhi, 2003.

**REFERENCES:**

1. E.G.Seebauer and Robert L. Berry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, 2000.
2. M.Govindrajran, S.Natrajan and V.S.Senthil Kumar, "Engineering Ethics (including Human Values)", Eastern Economy Edition, Prentice Hall of India Ltd., 2004.
3. Mike Martin and Roland Schinzinger, "Ethics in Engineering", McGraw Hill, New York, 1996.
4. Charles E. Harries, Michael S. Protchard and Michael J. Rabins, "Engineering Ethics - Concepts and Cases", Thomson Learning, 2000.
5. S.K.Chakraborty and Dabangshu Chakraborty, "Human Values and Ethics: Achieving Holistic Excellence", ICFAI University Press, 2006.





**20EC3L1 ANALOG CIRCUITS LABORATORY**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
0	0	3	1.5

**OBJECTIVES:**

- To design a regulated power supply.
- To study the frequency response of CE and CS amplifier.
- To study the operation of feedback amplifiers and oscillators.
- To learn the operation of wave shaping circuits and Multivibrators.
- To simulate various circuits using SPICE.

**LIST OF EXPERIMENTS**

**DESIGN AND ANALYSIS OF THE FOLLOWING CIRCUITS:**

1. Design of regulated power supply
2. Frequency response of CE and CS amplifiers
3. RC Coupled Cascaded CE amplifier
4. Series and Shunt feedback amplifiers - Frequency response
5. Single Tuned Amplifier
6. RC Phase Shift Oscillator
7. Hartley Oscillator and Colpitts Oscillator
8. Astable and Monostable Multivibrators
9. Clippers and Clampers

**SIMULATION USING SPICE (USING TRANSISTOR):**

10. Analysis of BJT, FET with Fixed bias and Voltage divider bias
11. Twin-T Oscillator
12. Double Tuned Amplifiers
13. Bistable Multivibrator
14. Schmitt Trigger circuit

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO**

- Design and test rectifiers, filters, regulated power supplies and frequency response of BJT/FET.
- Design and measure the frequency response of series and shunt feedback amplifiers and a single tuned amplifier.
- Design of various types of oscillators.
- Design of wave shaping circuits and Multivibrators.
- Analyze the frequency response of BJT, FET and Tuned amplifiers by using SPICE.
- Analyze the frequency of oscillation for Oscillators and Multivibrators by using SPICE.



**LABORATORY REQUIREMENT FOR BATCH OF 30 STUDENTS**

- |   |           |
|---|-----------|
| 1. CRO/DSO  | – 15 Nos. |
| 2. Signal Generator / Function Generators   | – 15 Nos. |
| 3. Dual Regulated Power Supplies  | – 15 Nos. |
| 4. Desktop PCs with SPICE software  | – 15 Nos. |
| 5. Transistor/FET (BJT – NPN – PNP, NMOS/PMOS)                                    | – 50 Nos. |
| 6. PN Junction Diodes   | – 50 Nos. |
| 7. Digital Multimeter   | – 15 Nos. |
| 8. Digital LCR Meter  | – 2 Nos.  |
| 9. Decade Resistance Box  | – 10 Nos. |
| 10. Decade Inductance Box   | – 10 Nos. |
| 11. Decade Capacitance Box  | – 10 Nos. |
| 12. IC-7805   | – 15 Nos. |
| 13. SPICE Circuit Simulation Software: (any public domain or commercial software) |           |

**Components and Accessories:**

Transistors, Resistors, Capacitors, Inductors, Diodes, Zener Diodes, Bread Boards, Transformers.

**OBJECTIVES:**

- To understand the various components used in the design of digital computers.
- To construct and verify the truth table of digital circuits in accordance with Boolean Laws.
- To design and construct different combinational and sequential circuits and verify its functionality.
- To write HDL code for combinational and sequential circuits and able to familiar with virtual experimentation.

**LIST OF EXPERIMENTS**

- 1) Verification of Boolean Theorems using basic gates.
- 2) Design and implementation of Half Adder and Full Adder using basic gates.
- 3) Design and implementation of Code Converters using basic gates.
- 4) Design and implementation of 4 – bit binary adder / subtractor using MSI.
- 5) Design and implementation of 4 – bit BCD adder using MSI.
- 6) Design and implementation of parity generator / checker using basic gates and MSI.
- 7) Design and implementation of magnitude comparator using basic gates and MSI.
- 8) Design and implementation of combinational circuits / Boolean expressions by using Multiplexers MSI.
- 9) Design and implementation of 4 bit SISO, SIPO, PIPO, PISO Shift registers using Flip-Flops.
- 10) Design and implementation of synchronous counters using Flip-Flops.
- 11) Design and implementation of asynchronous counters using Flip-Flops.
- 12) Simulation of Half Adder and Full Adder, Multiplexers, Counters using Verilog HDL

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Construct digital circuits with minimum number of gates by applying Boolean laws.
- Construct combinational circuits like adders, code-converters, parity error checker and magnitude comparators by using logic gates / MSI with respect to the design specifications.
- Realize the application of multiplexers by implementing various combinational logic / Boolean expressions with the help of multiplexers.
- Construct and verify the function table of 4-bit SISO, SIPO, PIPO, PISO shift registers using D Flip-Flops.
- Construct synchronous and asynchronous counters by using Flip-Flops as per the design specifications.
- Model the adders, multiplexers, registers and counters with Verilog HDL.

**LABORATORY REQUIREMENT FOR BATCH OF 30 STUDENTS**

**HARDWARE:** 1. Digital trainer kits 30 Nos.

2. Digital ICs required for the experiments in sufficient numbers

**SOFTWARE:** 1. HDL simulator.



**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Apply the concepts of probability and standard distributions with real life phenomenon.
- Apply the concept of random processes to the design of communication systems.
- Apply the concept of correlation and spectral densities to derive the response of LTI system for random Inputs.
- Explain the effect of noise on communication systems.
- Calculate information, Entropy, Mutual Information and channel capacity for the given channel.
- Compute the coding using source coding schemes.

**TEXT BOOKS:**

1. O.C.Ibe, "Fundamentals of Applied Probability and Random Processes", Elsevier, 1<sup>st</sup> Indian Reprint, 2007.
2. Simon Haykin, "Communication Systems", Wiley, 4<sup>th</sup> Edition, 2014.

**REFERENCES:**

1. J.G.Proakis and M.Salehi, "Fundamentals of Communication Systems", Pearson Education 2014.
2. P.Z.Peebles, "Probability, Random Variables and Random Signal Principles", Tata McGraw Hill, 4<sup>th</sup> Edition, New Delhi, 2002.
3. Hwei Hsu, "Schaum's Outline of Theory and Problems of Probability, Random Variables and Random Processes", Tata McGraw Hill Edition, New Delhi, 2004.
4. S.L.Miller and D.G.Childers, "Probability and Random Processes with Applications to Signal Processing and Communications", Academic Press, 2004.
5. B.P.Lathi, "Modern Digital and Analog Communication Systems" Oxford University Press, 4<sup>th</sup> Edition, 2017.
6. H.P.Hsu, "Schaum Outline Series - Analog and Digital Communications", TMH 2006.

**KLNCE UG ECE R2020 (AY 2023-2024)**

<b>20EC402</b>	<b>COMPUTER ARCHITECTURE AND ORGANIZATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

**OBJECTIVES:**

- To understand the organization of the various functional units and components of computers.
- To identify the elements of modern instruction sets and their impact on processor design.
- To create control units for the system with soft and hard programming.
- To explain the function of each element of a memory hierarchy.
- To understand the concepts of parallel processors and multiprocessors.

**PRE-REQUISITE:**

Course code: 20EC303

Course Name: Digital System Design

**UNIT - I COMPUTING ELEMENTS & ARITHMETIC SYSTEM 9**

Elements of Computers and its Limitations - Processor Level Components & Design - CPU Organization - Operations and Operands of the Computer Hardware - Arithmetic for computers - Parallelism and Subword Parallelism - Fallacies and Pitfalls.

**UNIT - II PROCESSOR DESIGN 9**

Logic Design Conventions – Data path Implementation Scheme - Combinational and Sequential ALUs - Robertson algorithm - Booth's algorithm - Modified Booth's Algorithm - Pipelined Datapath and Control - Data Hazards - Control Hazards – Exceptions - Parallelism via Instructions.

**UNIT - III CONTROL DESIGN 9**

Hardwired Control - Classical Method - One-hot method - Encoding Methods - Microprogrammed Control - Multiplier Control Unit - CPU Control Unit - Pipeline Control - Instruction Pipelines - Pipeline Performance - Superscalar Processing and Nano Programming.

**UNIT - IV MEMORY HIERARCHY 9**

Memory Technologies - Basics of Caches - Measuring and Improving Cache Performance - Dependable Memory Hierarchy - Virtual Machines - Virtual Memory - Framework for Memory Hierarchy - Cache Coherence - Cache Controllers.

**UNIT - V PARALLEL PROCESSORS 9**

Introduction - SISD, MIMD, SIMD, SPMD, and Vector processors - Hardware Multithreading - Multicore and Other Shared Memory Multiprocessors - Introduction to Graphics Processing Units - Clusters - Warehouse Scale Computers, and Other Message-Passing Multiprocessors - Introduction to Multiprocessor Network Topologies.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Describe the fundamental organization of a computer system.
- Illustrate the functional units of a processor and its constraints.
- Develop architectures required for control path design.
- Categorize the various parts of a system memory hierarchy.
- Describe the basic concepts of parallel computing, pipelining and vector processing system.
- Demonstrate the computer architecture concepts related to the design of modern processors, memories and commercially available computers.

**TEXT BOOKS:**

1. David A. Patterson and John L. Hennessy, "Computer Organization and Design: The hardware / software interface", 5<sup>th</sup> Edition, Morgan Kaufmann, Waltham, 2014.
2. John P.Hayes, "Computer Architecture and Organization", 3<sup>rd</sup> Edition, Tata McGraw–Hill, 2012.

**REFERENCES:**

1. Carl Hamacher, ZvonkoVranesic, SafwatZaky and NaraigManjikian, "Computer Organization and Embedded Systems", 6<sup>th</sup> Edition, Mc-Graw Hill, New York, 2012.
2. Morris Mano, "Computer System Architecture", 3<sup>rd</sup> Edition, Pearson Education, 2008.
3. P.PalChaudhuri, "Computer Organization and Design", 3<sup>rd</sup> Edition, Prentice Hall of India, 2009.
4. John L. Hennessy and David A. Patterson, "Computer Architecture - A Quantitative Approach", Morgan Kaufmann, Waltham, 2012.
5. John Paul Shen and Mikko H. Lipasti, "Modern Processor Design – Fundamentals of Superscalar Processors", Waveland Press, Inc., Long Grove, 2013.

<b>20EC403</b>	<b>ELECTROMAGNETIC FIELDS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	1	0	4

**OBJECTIVES:**

- To introduce students with different coordinate systems.
- To familiarize the students with the different concepts of electrostatic, magneto static and time varying electromagneticsystems.
- To expose the students to the ideas of electromagnetic waves.

**PRE-REQUISITE:**

Course Code: 20BS101, 20BS201 &20BS203

Course Name: Fundamentals of Engineering Mathematics, Laplace Transform and Advanced Calculus & Physics for Electronics Engineering

**UNIT - I INTRODUCTION 12**

**Review of vector algebra:** Scalars and Vectors -Unit Vector -Vector Addition and Subtraction -Position and Distance Vectors -Vector Multiplication - Components of a Vector

**Coordinate systems and transformation:** Introduction - Cartesian Coordinates - Circular Cylindrical Coordinates - Spherical Coordinates - Constant-Coordinate Surfaces

**Vector calculus:**Introduction -Differential Length, Area, and Volume -Line, Surface, and Volume Integrals - Del -Gradient of a Scalar -Divergence of a Vector and Divergence Theorem -Curl Operator of a Vector and Stokes's Theorem -Laplacian of a Scalar - Classification of Vector Fields

**UNIT - II ELECTROSTATICS 12**

**Electrostatic fields:** Introduction - Coulomb's Law and Field Intensity - Electric Fields due to Continuous Charge Distributions - Electric Flux Density - Gauss's Law - Maxwell's Equation - Applications of Gauss's Law - Electric Potential - Relationship between E and V - Maxwell's Equation -An Electric Dipole and Flux Lines - Energy Density in Electrostatic Fields - Application Note -Electrostatic Discharge - Electric Field Plotting using MATLAB

**Electric fields in material space:** Introduction - Properties of Materials - Convection and Conduction Currents – Conductors - Polarization in Dielectrics - Dielectric Constant and Strength - Linear, Isotropic, and Homogeneous Dielectrics - Continuity Equation and Relaxation Time - Boundary Conditions - Application Note - Materials with High Dielectric Constant

**Electrostatic Boundary Conditions:** Introduction - Poisson's and Laplace's Equations - Uniqueness Theorem - General Procedures for Solving Poisson's or Laplace's Equation - Resistance and Capacitance

**UNIT - III MAGNETOSTATICS 12**

**Magnetostatic Fields:** Introduction -Biot–Savart's Law -ampere's circuit law - Maxwell's equation -applications of ampere's law -magnetic flux density - Maxwell's equation - Maxwell's equations for static fields - magnetic scalar and vector potentials -derivation of Biot–savart's law and Ampere's law

**Magnetic Forces, Materials, and Devices:**Introduction -forces due to magnetic fields - magnetic torque and moment -a magnetic dipole -magnetization in materials -classification of materials -magnetic boundary conditions -inductors and inductances -magnetic energy - magnetic circuits -force on magnetic materials

**UNIT - IV MAXWELL'S EQUATIONS 12**

Introduction - Faraday's Law - Transformer and Motional Electromotive Forces - Displacement Current - Maxwell's Equations in Final Forms - Time-Varying Potentials - Time-Harmonic Fields

**UNIT - V ELECTROMAGNETIC WAVE PROPAGATION**

**12**

Introduction - Waves in General - Wave Propagation in Lossy Dielectrics - Plane Waves in Lossless Dielectrics - Plane Waves in Free Space - Plane Waves in Good Conductors - Wave Polarization - Power and the Poynting Vector - Reflection of a Plane Wave at Normal Incidence - Reflection of a Plane Wave at Oblique Incidence

**TOTAL: 60 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Define and recognize different co-ordinate systems to describe the spatial variations of the physical quantities dealt in electromagnetic field theory as they are functions of space and time. Apply different techniques of vector calculus to understand different concepts of electromagnetic field theory.
- Explain fundamental laws governing electromagnetic fields and evaluate the physical quantities of electromagnetic fields (Field intensity, Flux density etc.) in different media using the fundamental laws.
- Determine the electromagnetic force exerted on charged particles, current elements, working principle of various electric and electromagnetic energy conversion devices.
- Design electromagnetic energy storage devices like capacitor, inductor which are frequently used in electrical systems.
- Deduce the concepts and equations of electromagnetic waves, means of transporting energy or information, in the form of radio waves.
- Explain the concepts and equations of electromagnetic wave propagation in different media.

**TEXT BOOKS:**

1. Mathew N.O. Sadiku, "Elements of Electromagnetic", Oxford University Press, 4<sup>th</sup> Edition, 2015.
2. W.H. Hayt and J.A. Buck, "Engineering Electromagnetics", McGraw-Hill (India), 8<sup>th</sup> Edition, 2011.

**REFERENCES:**

1. W.H. Hayt and J.A. Buck, "Engineering electromagnetics", McGraw-Hill (India), 8<sup>th</sup> edition, 2011.
2. D.K. Cheng, "Field and wave electromagnetics", Pearson (India), 2<sup>nd</sup> edition, 1989.
3. Griffiths, "Introduction to electrodynamics", Pearson (India), 4<sup>th</sup> edition, 2013.
4. K. A. Gangadhar, P.M. Ramanathan, "Electromagnetic Field Theory", Khanna Publishers, 8<sup>th</sup> edition, 2015.
5. Nannapaneni Narayana Rao, "Elements of Engineering Electromagnetics", Pearson education, 6<sup>th</sup> edition, 2004.



## KLNCE UG ECE R2020 (AY 2023-2024)

<b>20EC404</b>	<b>ANALOG ELECTRONICS AND INTEGRATED CIRCUITS</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

### OBJECTIVES:

- To learn the fundamentals of voltage regulators and 555 timers
- To introduce the basic building blocks of linear integrated circuits
- To learn the linear and non-linear applications of operational amplifiers
- To introduce the theory and applications of PLL and data converters

### PRE-REQUISITE:

Course Code: 20EC301

Course Name: Analog Circuits

### UNIT - I      **VOLTAGE REGULATORS AND 555 TIMER** **9**

**Voltage regulators:** Linear mode power supply - Rectifiers - Half-Wave Rectifier - Full-Wave Rectifiers - Filters - Voltage regulation - Linear series and shunt Voltage Regulators. Series op-amp regulator - IC voltage regulator: Fixed and adjustable voltage regulators – IC723 general purpose regulator.

**555 timer:** Monostable multivibrators – Astable multivibrators – Application.

### UNIT - II      **BASICS OF OPERATIONAL AMPLIFIER** **9**

Introduction and classification of IC – Basic information about Op-amp – Internal circuit diagram of IC 741 - general operational amplifier stages - Differential amplifier - Low frequency small signal analysis - Constant current mirror and Current sources - ideal op-amp characteristics – open and closed loop configurations – DC and AC characteristics.

### UNIT - III      **APPLICATIONS OF OPERATIONAL AMPLIFIERS** **9**

Sign changer, Scale changer, Phase shift circuits, voltage follower, V-to-I and I-to-V converters, adder, subtractor, Differential amplifier, Instrumentation amplifier, Integrator, Differentiator, Multiplier, Logarithmic amplifier, Antilogarithmic amplifier, Voltage to Frequency and Frequency to Voltage converter, Precision rectifier, peak detector, clipper and clamper, Active filters: Low pass, High pass and Band pass.

### UNIT - IV      **COMPARATORS AND WAVEFORM GENERATORS** **9**

**Comparator:** Open loop Op-amp configuration – Inverting and Non-inverting comparator – Applications of comparator - Regenerative comparator (Schmitt trigger)

**Waveform generators:** Principles of sine wave generators – RC phase shift and Wein bridge oscillator, Multivibrators – Astable and Monostable multivibrator, triangular waveform and sawtooth waveform generator

### UNIT - V      **PLL AND DATA CONVERTERS** **9**

**PLL:** Block diagram – Operation of basic PLL, closed loop analysis - voltage controlled oscillator – Monolithic PLL IC 565 – Applications of PLL.

**Data converters:** D/A converters – specifications – weighted resistor type, R-2R ladder - Inverted R-2R ladder – High speed sample and hold circuits. A/D converters – Specifications – Flash type – successive approximation type – counter ramp – Dual slope type.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Explain the characteristics of an operational amplifier.
- Design the operational amplifier circuits for various linear and non-linear applications.
- Design waveform generator circuits using Op-amp comparator.
- Explain the basics of PLL and its applications.
- Design the ADC and DAC using op-amps.
- Explain the functional operations and applications of 555 timer circuits and IC voltage regulators.

**TEXT BOOKS:**

1. D.Roy Choudhry and Shail Jain, "Linear Integrated Circuits", New Age International pvt. Ltd., 5<sup>th</sup> Edition, 2018.
2. J.B.Gupta, "Electronic Devices and Circuits", S.K. Kataria & sons, 6<sup>th</sup> Edition, 2016.

**REFERENCES:**

1. Sergio France, "Design with operational amplifiers and analog integrated circuits", Tata McGraw-Hill, 4<sup>th</sup> Edition, 2016.
2. S.Salivahanan and V.S.KanchanaBhaskaran, "Linear Integrated Circuits", Tata McGraw Hill, 2<sup>nd</sup> Edition (4<sup>th</sup> reprint), 2016.
3. Ramakant A. Gayakwad, "Op-amp and Linear ICs", Prentice Hall / Pearson Education, 4<sup>th</sup> Edition, 2015.
4. Robert F. Coughlin and Frederick F. Driscoll, "Operational amplifiers and linear integrated circuits", PHI, 6<sup>th</sup> Edition, 2001.
5. B.S.Sonde, "System design using Integrated circuits", New Age publications, 2<sup>nd</sup> Edition, 2001.
6. Gray and Meyer, "Analysis and Design of Analog Integrated circuits", Wiley International, 5<sup>th</sup> Edition, 2009.
7. William D. Stanley, "Operational amplifiers with Linear Integrated circuits", Pearson Education, 4<sup>th</sup> Edition, 2001.

## KLNCE UG ECE R2020 (AY 2023-2024)

<b>20HS401</b>	<b>ENVIRONMENTAL SCIENCE AND ENGINEERING</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		2	0	0	2

### OBJECTIVES:

- To study the scope and significance of environment.
- To understand the interrelationship between living organism and environment.
- To get a conceptual knowledge on various types of pollution and its effects.
- To gain knowledge on various natural resources and its significances.
- To provide knowledge on solid wastes, disposal methods and natural disasters and its management.
- To learn social issues such as human welfare, sustainability related to population.

### PRE-REQUISITE: NIL

#### **UNIT - I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY 6**

**Environment** – definition, importance, public awareness

**Ecosystem** – concept, structure and function – producers, consumers and decomposers - characteristic features, structure and function of the forest ecosystem and grassland ecosystem **Biodiversity** – definition, types - genetic, species and ecosystem diversity – values - consumptive use, productive use, social, ethical, aesthetic and option values – hotspots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, endangered and endemic species of India. Assignment on conservation of biodiversity.

#### **UNIT - II ENVIRONMENTAL POLLUTION 6**

Definition, causes, effects and control measures of (i) Air pollution (ii) Water pollution (iii) Soil pollution (iv) Marine pollution – role of an individual in prevention of pollution – pollution case studies - Climate change - global warming, acid rain, ozone layer depletion.

#### **UNIT - III NATURAL RESOURCES 6**

**Forest resources:** Uses, over-exploitation, deforestation, case studies

**Water resources:** Surface water and ground water - uses, over-utilization, conflicts over water, Conservation of water – rain-water harvesting, dams-benefits and problems

**Mineral resources:** uses, over exploitation, environmental effects of extracting mineral resources, case studies.

#### **UNIT - IV SOLID WASTE AND DISASTER MANAGEMENT 6**

**Solid Waste Management:** Introduction, types, effects on human beings and disposal management.

**Disaster Management:** Introduction, causes, effects and management of flood, cyclone, earthquake, landslide disasters – Case studies - roles and responsibilities of Government and Community

#### **UNIT - V HUMAN POPULATION AND SOCIAL ISSUES 6**

Population growth, population explosion – family welfare programme – women and child welfare – human rights – value education – sustainable development – resettlement and rehabilitation – waste land reclamation – role of information technology in environment and human health. Debate on women and child welfare.

**TOTAL: 30 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Describe the environment, ecosystem and their significances.
- Identify the threats to biodiversity.
- Identify the sources and implement technological solution to environmental pollution.
- Develop the knowledge on various natural resources and its effect on environment due to over utilization.
- Describe the disposal techniques of solid wastes and Record the consequences of natural disasters.
- Outline the social issues such as welfare, sustainability etc., and to relate with population growth.

**TEXT BOOKS:**

1. Anubha Kaushik and C.P.Kaushik, "Environmental Science and Engineering", New Age International (P) Ltd, 6<sup>th</sup> Edition, 2018.
2. Benny Joseph, "Environmental Science and Engineering", Tata McGraw-Hill Publishing Company Ltd., New Delhi, 2006.

**REFERENCES:**

1. ErachBharucha, "Text book of Environmental Studies", Universities Press (I) Pvt. Ltd., Hyderabad, 2015.
2. G.Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India Pvt. Ltd., Delhi, 2014.
3. Gilbert M. Masters, "Introduction to Environmental Engineering and Science", Pearson Education, 2<sup>nd</sup> Edition, 2004.



**UNIT - V                      MULTIRATE DIGITAL SIGNAL PROCESSING                      9**

Introduction – Decimation by a factor D – Interpolation by a factor I – Sampling rate conversion by a rational factor I/D – Implementation of sampling rate conversion – Multistage implementation of sampling rate conversion.

**LAB COMPONENT**

1. Program for implementing a decimation and interpolation
  2. Linear phase FIR interpolation and decimation filter to interpolate a signal by a factor of L
- 6**

**TOTAL: 75 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Compute DFT and IDFT coefficients of a discrete time sequences using FFT algorithms and output of the discrete time system.
- Analyze the spectral components in the audio signal.
- Construct and realize FIR digital filters.
- Construct and realize IIR digital filters.
- Analyze the spectrum of the various types of digital filter outputs.
- Identify the effect of quantization error in the implementation of digital filter.
- Calculate the fixed point and floating point quantization error using MATLAB / SCILAB / PYTHON / OCTAVE.
- Design the sampling rate converter for the given specifications.

**TEXT BOOKS:**

1. John G. Proakis & Dimitris G. Manolakis, "Digital Signal Processing – Principles, Algorithms & Applications", 5<sup>th</sup> Edition, Pearson Education, 2013. (ISBN-13: 9780137348657)
2. Sanjay K. Mitra, "Digital Signal Processing: A Computer based approach", 4<sup>th</sup> Edition Tata Mc Graw Hill, 2017.

**REFERENCES:**

1. Emmanuel C. Ifeachor and Barrie W. Jervis, "Digital Signal Processing", Pearson Education / Prentice Hall, 4<sup>th</sup> Edition, 2007.
2. A.V. Oppenheim, R.W. Schafer and J.R. Buck, "Discrete-Time Signal Processing", Pearson, 8<sup>th</sup> Indian Reprint, 2004.
3. Vinay K. Ingle and John G. Proakis, "Digital Signal Processing using MATLAB", 3<sup>rd</sup> Edition, Cengage Learning Custom Publication, 2011.
4. Andreas Antoniou, "Digital Signal Processing", Tata McGraw-Hill, 2006.
5. Ramesh Babu, "Digital Signal Processing", Scitech Publication, 6<sup>th</sup> Edition, 2014.

<b>20EC4L1</b>	<b>ANALOG INTEGRATED CIRCUITS LABORATORY</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		0	0	3	1.5

**OBJECTIVES:**

- To apply operational amplifiers in linear and nonlinear applications.
- To acquire the basic knowledge of special function IC.
- To use SPICE software for circuit design.

**PRE-REQUISITE: NIL**

**LIST OF ANALOG EXPERIMENTS**

1. Inverting Amplifier, Non-Inverting Amplifier and Differential amplifier.
2. Integrator and Differentiator.
3. Active – Low pass filter, High Pass filter.
4. Active Band pass filter.
5. Phase shift oscillator and Wein bridge oscillator using Op-amp.
6. Astable multivibrator and Monostable multivibrator using op-amp IC 741.
7. Schmitt trigger using op-amp IC 741.
8. Astable and Monostable multivibrator using NE555 timer.
9. DC power supply using LM 317 and LM 723.
10. PLL use as frequency multiplier.
11. R-2R ladder type D-A converter using op-amp.

**SIMULATION USING SPICE**

12. Simulation of Active low pass filter, High Pass filter and Band pass filter using Op-Amp.
13. Simulation of Astable and Monostable multivibrator using NE555 timer and IC 741.

**TOTAL: 45 PERIODS**

**OUTCOMES:**

**AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:**

- Construct integrator, differentiator and amplifier using Op-amp 741.
- Analyze the applications of an Op-amp: Filters and Oscillators.
- Build multivibrators using special application IC555 and general purpose Op-amp.
- Construct digital to analog converter.
- Demonstrate the function of application specific ICs such as voltage regulators LM317 and LM723, applications of PLL in communication.
- Analyze the Op-amp applications using SPICE.

**LAB REQUIREMENT FOR A BATCH OF 30 STUDENTS:**

- 1) CRO/DSO – 15 Nos.
- 2) Signal Generator / Function Generators – 15 Nos.
- 3) Dual Regulated Power Supplies – 15 Nos.
- 4) Digital Multimeter – 15 Nos.
- 5) IC Tester – 5 Nos.
- 6) Desktop PC – 15 Nos.
- 7) SPICE Circuit Simulation Software: (any public domain or commercial software)
- 8) Components and Accessories: Resistors, Capacitors, Diodes, Bread Boards.

**Note:** Op-Amps uA741, LM317, LM723, NE555, NE565 may be used.

## KLNCE UG ECE R2020 (AY 2023-2024)

<b>20HS4L1</b>	<b>PROFESSIONAL COMMUNICATION AND TECHNICAL PRESENTATION</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		0	0	3	1.5

### OBJECTIVES:

- To impart the practical approach in learning and enhancing communication skill among engineering students.
- To identify appropriate expressions in speaking and writing.
- To understand the style and perfection of language in reading and listening various contexts of engineering and technology.
- To gain confidence for everyday communication, technical presentation, aptitude test and interviews.

### UNIT - I Listening 6

Listen and takes notes of Lecture, Talks on Engineering and Technology, Developing effective listening skills, barriers to effective listening, Listening self-Introduction Videos

### UNIT - II Speaking 6

Self-Introduction, Introduce oneself to the audience, Sharing memorable incidents, Individual presentation practice, Introduction to Group Discussion, GD strategies - activities to improve GD skills

### UNIT - III Reading 6

Reading Online Blogs, Reading Advertisement in Online, Newspaper archives reading, Reading FAQ's related to job Interview, General awareness of current affairs

### UNIT - IV Writing 6

Process Description, Narrating experiences, Creating Email blogs, Review Writing – Books, Movies, and Journals, Job Application Letter, Resume Writing

### UNIT - V Summarized Activities 6

**Reading:** Cloze exercises, Identifying redundant words, Jargon words, Foreign words, Technical terms

**Writing:** Error free sentences, Essay writing on various levels – basic, middle, and advanced, Preparing Job application letter and Resume

**Speaking:** Face to face conversation on specific topics, Answering Interview Questions, Panel Interview, Participating in Group Discussions, Technical Presentation

### TECHNICAL PRESENTATION

15

**TOTAL: 45 PERIODS**

### OUTCOMES:

#### AT THE END OF THE COURSE, LEARNERS WILL BE ABLE TO:

- Listen and Respond global English appropriately.
- Participate in group discussions towards placement drive.
- Communicate with effective technological skills.
- Read and Write the context cohesively and coherently and organize ideas logically in workplace situations.
- Attend job interviews and be successful in them.
- Make effective presentations of technical topics.

### TEXT BOOKS:

1. E.Suresh Kumar, B.Sandhya, J.Savithri and P.Sreehari, "Communication for Professional Success", Orient Blackswan Private Limited, New Delhi, 2013.

### REFERENCES:

1. Jeff Butterfield, "Soft Skills of Everyone", Cengage Learning, 1<sup>st</sup> Edition, 2011.
2. OBS Exports, "Interact English Lab Manual for Undergraduate Students", Orient BlackSwan, 2018.
3. Meenakshi Raman and Sangeetha Sharma, "Professional Communication", Oxford University Press, 2018.
4. S.Hariharan, N.Sundararajan and S.P.Shanmuga Priya, "Soft Skills", MJP Publishers, 2013.